

Childminder Report

Inspection date

9 November 2015

Previous inspection date

13 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a happy environment where children feel safe and explore independently.
- The childminder has secure relationships with children and supports their emotional well-being. She has a strong knowledge of their needs and mirrors their routines from home.
- The childminder has made improvements since her last inspection. For example, she has introduced an online system, which enables parents to read about their children's learning and progress, and contribute ideas to further support their development.
- The childminder has good relationships with parents. She understands the importance of including them in their children's learning and incorporates their feedback and suggestions.
- The childminder has a positive attitude towards developing her practice. She completes online courses and regularly researches online publications to ensure her knowledge is up to date.

It is not yet outstanding because:

- The childminder has not established fully effective relationships with other settings that children attend. Therefore, she misses opportunities to share information about their development and further support their good progress in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with other settings that children attend so that information is shared and a consistent approach to children's learning is provided.

Inspection activities

- The inspector observed the childminder's interactions with children and the learning opportunities she provided.
- The inspector viewed children's development records and tracked their progress.
- The inspector sampled the childminder's policies and viewed her compulsory documentation.
- The inspector viewed all areas of the home used for childminding.
- The inspector took into account parents' written feedback.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the Early Years curriculum. She identifies themes, which influence activities over short periods of time. Children enjoy a variety of activities and develop their knowledge and skills. The childminder monitors children's development closely using a specific online programme. She identifies any gaps in learning and plans targeted activities to support children's learning. All children make very good progress in preparation for future learning and their move to school. Safeguarding is effective. The childminder has a secure knowledge and understanding of her role in keeping children safe. She regularly reads online publications, which develop her knowledge of current safeguarding practice. The childminder shares her knowledge with parents through detailed policies. She informs parents of her responsibilities towards their children.

Quality of teaching, learning and assessment is good

The childminder has a strong knowledge and understanding of children's interests and stages of development. She allows babies time to explore resources and make independent decisions about what they would like to do next. Babies' emerging language develops well as they play. The childminder interacts well with children during play, which engages them. For example, while exploring play food, the childminder responds enthusiastically and tells them what foods they have found. Children discover natural resources, such as sponges and pine cones, and learn about textures as they use their senses to explore. Babies also have regular opportunities to use technological equipment, such as light-up and musical toys. Babies soon develop an understanding that their actions provoke a response. They develop an understanding of how things work.

Personal development, behaviour and welfare are good

The childminder is warm and nurturing, and gives babies and children the support and encouragement they need during play. Children are confident and independently explore their surroundings. They demonstrate that they feel safe and secure. Children fully understand what is expected from them; for example, they know the house rules. Children have various opportunities to benefit from fresh air and outdoor play. Children visit local play parks and toddler groups, which supports their social development and large physical skills. There are opportunities for children to take safe risks and manage their own safety, for example when they use large climbing apparatus.

Outcomes for children are good

Children make good progress in all areas of their development. They are confident and independent; therefore they are willing to participate and have a go. This prepares them for their next stage in their learning and move to school.

Setting details

Unique reference number	EY426750
Local authority	West Sussex
Inspection number	823278
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	13 December 2011
Telephone number	

The childminder registered in 2011 and lives in Crawley, West Sussex. The childminder operates her service from 7.30am until 4pm, Monday to Friday during term time only.

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