

# Nursery Lane Pre-School

St Annes Church Hall, Nursery Lane, Wilmslow, Cheshire, SK9 5JG



## Inspection date

5 November 2015

Previous inspection date

21 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The pre-school is calm, welcoming and well organised. It has some outstanding features. Teamwork is impressive and staff offer high-quality support to children. This helps to promote positive outcomes for all children.
- The spacious outdoor area is carefully planned, which enables children to explore interesting and challenging experiences. Staff include plenty of natural, open-ended resources to stimulate children's curiosity and imagination.
- Staff are very good role models in promoting positive behaviour, values and respect. They help children to become familiar with routines and boundaries, so that children understand what is expected of them.
- Leadership is strong. Monitoring of staff practice and children's ongoing progress is extremely robust. This helps to drive high standards in teaching and learning.
- Parents report that staff are 'fabulous, really friendly and offer constructive advice.' They say they are pleased with their child's progress, for instance, in their speaking skills and how they interact with others.

### It is not yet outstanding because:

- Staff do not always swiftly implement procedures to promote children's prompt and regular attendance.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to successfully promote and monitor children's prompt and regular attendance.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

The provider is highly experienced and qualified to teach and assess early years practice. This contributes significantly to the overall success of the setting. Staff are well supported and have access to good quality supervision, coaching, team meetings and ongoing training. This helps them to feel valued and motivated to continually enhance their skills. The Early Years Foundation Stage requirements are implemented consistently. Self-evaluation is comprehensive and successfully supports ongoing improvements. The arrangements for safeguarding are effective. Staff are trained in child protection procedures and they understand how to respond to concerns about children or adults. Partnership working with parents and other settings children attend are well established. This promotes a consistent approach to meeting children's needs.

### Quality of teaching, learning and assessment is good

The quality of teaching is at least good and sometimes outstanding. Staff know their key children very well because they robustly assess and monitor their development. Planning is detailed and focused on helping children to move forward in their learning. Staff skilfully interact with children to support their play and offer gentle guidance and encouragement. They place great emphasis on helping children to think for themselves and express their own ideas. Staff listen to children extremely well and value what they have to say. This gives children the confidence to develop their speaking skills. Children test their problem-solving skills when they build with the wooden blocks. They enjoy sensory experiences and delight in hearing stories that truly capture their attention. Children sit and listen extremely well during group activities. This helps prepare them well for their move on to school.

### Personal development, behaviour and welfare are good

Staff are very attentive. They successfully support children's emotional needs and help them to feel happy and safe. This enables children to settle very quickly and become engrossed in activities of their choice. Staff teach children to consider the safety of others, for instance, when riding the scooters. They remind children about good hygiene practices and encourage children to be independent in their self-care skills. Staff use visual cues to support children's understanding of good behaviour. They offer lots of encouragement and targeted praise to help children feel confident about their achievements. Children learn to cooperate, share and take turns in their play. They enjoy playing actively outside, which helps to promote their good health.

### Outcomes for children are good

Children achieve well and make good progress in their learning. They meet expected levels of development typical for their age and some children excel. Children are very well supported to become confident and independent learners.

## Setting details

<b>Unique reference number</b>	305219
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	855087
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Patricia Mary Davison
<b>Date of previous inspection</b>	21 September 2011
<b>Telephone number</b>	07773 266268

Nursery Lane Pre-School was registered in 1985. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9.05am until 12.05pm, with a lunch club provided on Monday and Tuesday. The nursery provides funded early education for two-, three- and four-year-old children.

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