

# Childminder Report

**Inspection date**

5 November 2015

Previous inspection date

12 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a thorough knowledge of the safeguarding and welfare requirements. She is very clear about her role and that of her assistants in keeping children safe at all times.
- The childminder forges very supportive relationships with the families that use her service. She has highly impressive settling-in procedures. Children demonstrate that they are exceptionally content and settled in the nurturing environment.
- Children have lots of opportunities to chat with the childminder. For example, she introduces new vocabulary and reinforces words with actions. All children make outstanding progress in their communication and language development.
- The childminder provides children with a highly engaging environment where they access activities and resources independently and make informed choices in their play.
- The childminder is extremely enthusiastic about improving the service she provides to families. She fully involves parents and children in the evaluation process to ensure she meets their individual needs and provides excellent outcomes for children.
- The childminder is fully committed to developing and updating her already outstanding practice. She makes excellent use of online training opportunities as well as sharing information with other professionals to continually improve her high-quality practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the opportunities children have to develop further their interest and skills in using technology.

### Inspection activities

- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector sampled a range of documents including children's assessment folders and safeguarding policies and procedures.
- The inspector discussed with the childminder how she supports her assistants.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of parents by reading references written by them for inspection purposes.

### Inspector

Sara Garrity

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has an exceptional understanding of child protection and how to risk assess the environment. She knows the procedures to follow should she have any concern about a child. Safeguarding is effective. The childminder has a remarkable knowledge and understanding of how children learn and develop. She uses this to make sure that all children receive the support they need to make outstanding progress. She is a very positive role model and reinforces excellent behaviour through lots of praise and encouragement. The childminder has excellent links with other professionals to support children as they move on to school. Parents state that they are extremely pleased with the professional service they receive and feel very informed.

### **Quality of teaching, learning and assessment is outstanding**

The childminder completes very detailed observations, which she expertly evaluates to identify children's next stages of learning. She constantly gathers information from parents to help her provide highly stimulating activities, which reflect children's interests. The childminder keeps parents up to date with children's progression to support learning at home. She provides children with abundant opportunities to develop a keen interest in literacy and mathematics. For example, children sound out letters as they practise their early writing skills. The childminder makes excellent use of questions to support children's problem-solving skills and introduces mathematical language into all activities. Children thoroughly enjoy investigating, such as exploring the textures as they mix colours, while engaging in messy play activities. Resources to help children learn about technology are not as evident in the setting. The childminder understands the importance of engaging children in the wider community. For example, she takes them to groups and on frequent trips. This helps to support children to develop their personal and emotional skills.

### **Personal development, behaviour and welfare are outstanding**

Children show that they are very content and extremely happy in the childminder's care. They demonstrate that they feel very safe in the environment as they explore, knowing that the childminder is close by for a reassuring hug. The childminder provides children with a wealth of opportunities to experience the outdoor environment. They learn about the world around them and practise physical skills. For example, they visit the allotment to plant seeds and see what they can pick for dinner. The childminder offers the children exceptional opportunities to learn about a healthy diet.

### **Outcomes for children are outstanding**

Children make very rapid progress in their learning and development from their initial starting point. They are very confident and have excellent self-care and independence skills. This prepares them extremely well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	125273
<b>Local authority</b>	Kent
<b>Inspection number</b>	825356
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 January 2010
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Margate, Kent. She operates Tuesdays, Wednesdays and Thursdays from 7.30am to 5.30pm all year. The childminder works with two assistants. She is accredited to receive government funding for the provision of free early education for children aged three and four years. The childminder holds a relevant early years qualification at level 3.

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