

# Childminder Report

**Inspection date**

3 November 2015

Previous inspection date

10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not ensure that children's individual needs are always met. This includes times when she is caring for four children under the age of five years.
- The childminder does not accurately record children's hours of attendance.
- The childminder does not do enough to foster partnerships with parents. She exchanges very little information about children's progress and learning experiences. She does not engage parents in guiding and supporting their children's learning.
- The quality of teaching is poor. The childminder does not know how to effectively observe children and assess their progress. Children are not consistently engaged in purposeful activities and play that is matched to their differing abilities. Consequently, they are not sufficiently challenged and do not make enough progress.
- The childminder does not make effective use of what she knows about children to successfully move them forward in their learning. Targeted plans involving parents and other professionals are not in place to quickly close any identified gaps in children's learning.
- The childminder does not always provide children with healthy and nutritious food.
- The childminder does not reflect enough on the quality and effectiveness of her provision. She has not devised clear action plans to ensure all legal requirements are met and promote continual improvement.

### It has the following strengths

- The childminder is friendly and approachable, which helps to support children's emotional well-being.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ ensure that where exceptions to the usual ratios are made, the individual needs of all children are met	10/11/2015
■ maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance	04/11/2015
■ maintain a regular two-way flow of information with parents about children's progress and work with them to guide children's development at home and in the setting	03/12/2015
■ use information from the progress check for children aged between two and three years to develop a targeted plan to support children's future learning, involving parents or other professionals as appropriate	03/12/2015
■ regularly observe children to understand their level of achievement, interests and learning styles and use this information to plan and provide challenging and enjoyable experiences for each child	03/12/2015
■ ensure meals and snacks provided for children are healthy, balanced and nutritious	10/11/2015
■ make information available to parents about the registration system for the Childcare Register.	10/11/2015

**To further improve the quality of the early years provision the provider should:**

- implement effective systems for monitoring and evaluating all aspects of the provision to improve the quality of care and learning provided for children and promote continuous improvement.

**Inspection activities**

- The inspector had a tour of the parts of the childminder's home used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies, training records and children's assessment records. She also discussed the childminder's self-evaluation.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of some parents.

**Inspector**

Carol Johnson

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The childminder does not reflect enough on the quality and effectiveness of her provision. Although she has completed all the actions set at her last inspection, she does not ensure all legal requirements are continuously met. For instance, she has attended some safeguarding training and now fully understands the procedures to follow in the event of any safeguarding concerns. Clear steps have been taken to identify and minimise hazards and children are adequately supervised. However, the arrangements for safeguarding are not effective. The childminder does not maintain an accurate record of children's hours of attendance. This practice compromises children's safety and welfare. On occasions, the childminder cares for four children under the age of five years and does not ensure that children's needs are met at all times. For instance, she does not know how to effectively identify gaps in children's progress and plan for their future learning.

### Quality of teaching, learning and assessment is inadequate

The childminder provides parents with basic information about some of the activities their children participate in. However, she exchanges very little information with them about what children know, like and can do. As a result, the childminder does not have an accurate picture of children's interests, needs and abilities, and parents are not well informed to enable them to extend their child's learning at home. The childminder does not accurately monitor and review children's progress. She has completed the required progress checks for children aged between two and three years. However, these are not based on accurate assessments of children's learning or shared with parents and other relevant professionals. Therefore, any gaps in learning are not discussed and additional support is not promptly sought. Some children make typical progress from their starting points and are confident, engaged and motivated learners. They look at books, draw pictures and join in with action rhymes. However, the quality of support that children receive as they play and learn is variable and at times poor. The childminder does not plan and provide learning experiences that are tailored to children's individual needs, interests and abilities. Consequently, children are not always interested or appropriately challenged during their play and sometimes display negative behaviour.

### Personal development, behaviour and welfare are inadequate

The childminder provides children with meals and snacks. However, these often include foods that are high in sugar, such as sweets, biscuits and sugar-coated or chocolate-flavoured cereals. Consequently, children's good health and their understanding of healthy eating is not successfully promoted. Children make some independent choices about their play and have access to an adequate range of toys and equipment. The childminder provides daily opportunities for children to experience fresh air and participate in physical exercise.

### Outcomes for children are inadequate

Children are not well prepared for school or the next stage in their learning because the quality of teaching is not good enough. Children do not receive targeted support to quickly close any gaps in their learning and development. A joined-up approach, involving parents

and other professionals, is not fostered to help all children make the best possible progress.

## Setting details

<b>Unique reference number</b>	EY425973
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1017809
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in the Tividale area of Oldbury. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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