

Capel Pre-School

Falmouth Place, Five Oak Green, Tonbridge, Kent, TN12 6RD



Inspection date

5 November 2015

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff know how to support, inspire and motivate children's curiosity and interest to help children make exceptional progress in their learning.
- The manager and staff are extremely committed to establishing strong links with their community. This includes joining in with special events at the local school and encouraging a range of visitors to share their jobs with the children in the setting.
- All required policies and procedures help to ensure that all the legal requirements are met. The manager updates her policies regularly, effectively including any changes to guidelines and legal requirements.
- The staff's knowledge of safeguarding and keeping children safe is exemplary. This supports children's well-being and welfare exceptionally well.
- Children thrive and thoroughly enjoy their time in this exciting and vibrant environment where they make outstanding progress.
- Children are encouraged to voice their opinions and make decisions. This enables children to feel valued and supports their confidence.
- The staff ensure they provide extensive support for disabled children, those with special educational needs and their families. Excellent partnerships with other professionals ensure that children flourish in the pre-school environment.
- Staff work closely with the local school; the reception teachers visit regularly in the summer term to meet the children. This enables children to become familiar with their teachers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work in even closer partnerships with parents to help children learn further about leading healthy lifestyles.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, safeguarding policies and procedures, and a range of other documentation.
- The inspector observed the quality of teaching and learning throughout the inside and outside area.
- The inspector spoke to staff and children at appropriate times.
- The inspector spoke to a selection of parents and took account of their views.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff value and respect the views of parents and children, and include them in their meticulous self-evaluation process. The manager and staff are fully committed to ensuring they strive for continuous improvement in all aspects of their practice. Highly effective support, training and coaching enables the manager to identify and extend staff's professional development and practice. The manager encourages staff to attend training to further their already extensive knowledge and understanding of child development. Staff share their new knowledge with the rest of the staff team. This enables all staff to benefit from the training. Safeguarding is effective. The manager and staff fully understand the procedures to follow if they have concerns about a child. Staff involve parents in their children's learning and development. The extensive sharing of information skilfully supports the continuity of learning between home and the pre-school.

Quality of teaching, learning and assessment is outstanding

The manager and staff provide challenging activities that effectively extend children's knowledge and abilities. They identify and build on children's interests, which excites and motivates children to join in. For instance, staff extend children's interest in cars through offering progressively harder car puzzles. Children rise to the challenge, which helps to develop their problem-solving skills. Staff meticulously assess children's achievements and use this information to plan the next steps in their learning. They identify any areas of learning that children need to develop further and expertly work together to support them.

Personal development, behaviour and welfare are outstanding

Children enjoy a wide range of play experiences. Staff skilfully divide the large play area into sections. For example, staff provide an area for physical play and quieter, reflective areas to enable children to sit quietly and look at books. There is a highly effective key-person system. Children develop an exceptionally strong sense of identity and have excellent relationships with the staff. Staff help children to understand the importance of sharing their toys and respect the feelings and opinions of their friends. This helps to support their emotional well-being. Staff miss opportunities to further develop their excellent partnerships with parents, to enable them to work together to help children learn further about leading healthy lifestyles.

Outcomes for children are outstanding

All children make exceptional progress in their learning. They learn how to be independent, confident and good communicators. Children have a strong sense of belonging and their place in the community. Children are extremely motivated to learn and well prepared for their move to school.

Setting details

Unique reference number	127081
Local authority	Kent
Inspection number	825396
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of provider	Capel Community Association Committee
Date of previous inspection	8 March 2011
Telephone number	01892 833363

Capel Pre-School registered in 1974. It is situated in Five Oak Green, in Tonbridge, Kent. Capel Pre-School is open each weekday during the school term, from 8.30am until 11.30am on Mondays and Wednesdays, and from 8.30am until 3.30pm on Tuesdays, Thursdays and Fridays. The pre-school employs five members of staff and all hold qualifications to level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years old.

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