

Childminder Report

Inspection date

9 November 2015

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out regular assessments of children's development. These help her gather information about individual children's achievements and their next steps in learning. She plans enjoyable activities based on children's interests and which help support them to make good progress across the seven areas of learning.
- The childminder works closely with parents. They share information daily, which helps to support children's well-being, learning and development. Parents are complimentary about the childminder. They are happy with the care and teaching that she provides.
- The childminder provides a warm, welcoming and homely environment. Toys and resources are easily accessible to children and they make choices about their own play.
- The childminder has realistic expectations of children's behaviour and she sets age-appropriate rules and boundaries. This contributes towards children being responsive and they behave well.
- Parents are involved in establishing where their children are in their learning and development when they first start at the setting. This supports the childminder to meet children's individual needs from the very beginning of care.

It is not yet outstanding because:

- The childminder does not consistently give children opportunities to find ways to solve problems themselves.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements and raise her teaching to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to solve problems for themselves
- focus more precisely on developing a targeted programme of professional development, to improve the already good teaching practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed the children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to risk assess the environment to support children's safety, both in her home and on outings. The childminder has attended training to keep her knowledge of child protection issues and first aid up to date. The childminder has acted on the recommendation made at her last inspection, which shows that she has a desire to improve the service that she provides. She has a good understanding of how to monitor the progress that children make and identify any gaps in their learning. The childminder has built effective partnerships with parents. She communicates with them on a daily basis, as well as through regular progress summaries. She shares children's development and their next steps in learning. Parents are encouraged to share ongoing details of what children enjoy and achieve at home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to successfully support children's development and she plans activities based on the next steps in their learning. She adapts activities children are engaged in to support their emerging interests and learning. This helps to motivate children and support them to make good progress. The childminder promotes children's communication and language skills well. She repeats what children have said to her to support them to hear the correct pronunciation of words. She listens carefully when children's speech is unclear. This helps them to know that the childminder values what they have to say, and helps build their self-esteem. She joins in with children's chosen play and supports colour recognition and shape knowledge, as well as reinforcing the concept of size. Children enjoy opportunities to paint and enjoy a range of sensory play to support their learning and experience of different textures.

Personal development, behaviour and welfare are good

The childminder supports children to develop their independence skills, which helps equip them well for their future learning. Children confidently make choices about their play and about what fruit they would like to eat at snack time. The childminder offers consistent and high levels of praise and encouragement to children, which helps to support their confidence and self-esteem. The childminder is a good role model, demonstrating good manners, and supports children to learn social skills, such as sharing with each other. Children are learning about healthy lifestyles and have regular access to physical exercise in the garden or on outings in the local environment. The childminder helps children learn how to keep themselves safe through positive care practices, daily routines and activities. Children learn how to use plastic scissors to cut play dough safely and how to challenge themselves when climbing in the park.

Outcomes for children are good

The childminder plans enjoyable and challenging activities that support children to make good progress in their learning and development. Children are happy, motivated and have formed good emotional attachments with the childminder.

Setting details

Unique reference number	312185
Local authority	Tameside
Inspection number	868066
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	29 March 2011
Telephone number	

The childminder was registered in 1996 and lives in Dukinfield, Cheshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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