

Childminder Report

Inspection date

9 November 2015

Previous inspection date

19 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced. She has a good understanding of how children learn and develop. Children make good progress in all areas of their development.
- Children develop good self-help skills and confidence because the childminder encourages them to do things for themselves. She sets realistic boundaries and expectations that positively promote children's cooperation and good behaviour.
- The childminder has regular contact with other childminders in the local area, which enables her to gain valuable knowledge and discuss best practice. This further supports children to make good progress in their learning and development.
- Children learn to respect and celebrate each other's differences. The childminder provides an excellent range of resources and activities that teach children about other people and the wider world.

It is not yet outstanding because:

- The childminder is not always successful in gathering ongoing information from parents to help her complement and consolidate children's learning at home.
- The childminder does not consistently use all available opportunities to fully promote children's awareness of healthy eating and lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing good partnerships with parents to obtain more information about children's experiences at home
- strengthen opportunities to develop children's awareness of healthy eating, to contribute towards their understanding of leading healthy lifestyles.

Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.
- The inspector made observations of a planned activity with the childminder and discussed the outcomes with her.
- The inspector took into consideration the written views of parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection issues and knows what to do if she has a concern about the welfare of a child in her care. The childminder implements a range of policies and procedures, and carries out robust risk assessments of the setting and for trips out in the community. This helps to ensure that children are kept safe. The childminder evaluates the overall quality of the provision, including obtaining the views of parents, and is aware of her strengths and areas for development. The progress of each child is monitored closely by the childminder. Any gaps in learning are identified and addressed through planned activities. The childminder has kept up to date with mandatory training, such as paediatric first aid, and completes other relevant training. Parents are complimentary about the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder promotes younger children's language skills well. She uses questions during play to encourage children to share their thoughts and ideas. This helps to widen children's vocabulary and encourage their thinking skills. The childminder introduces mathematical concepts within children's play. For example, she regularly counts with children and discusses size and shape during daily activities. The childminder effectively follows and extends children's individual interests. This motivates children and helps them to make good progress and be ready for the next stage in their learning, including school. The childminder fulfils her responsibility for completing the progress check for children between the ages of two and three years. The childminder establishes trusting relationships with parents and keeps them up to date about their child's progress.

Personal development, behaviour and welfare are good

Children are clearly happy, content and settled in the childminder's care. Good settling-in procedures enable the childminder to get to know children well and understand their individual care routines. This helps to effectively support them in their move from home. Children enjoy physical exercise and fresh air. They regularly go on outings to local parks and community groups. These experiences help to promote positive attitudes to exercise, and increase children's social skills and confidence. Children are encouraged to try and do things for themselves. This promotes children's independence skills well so they become confident and ready for the next stage of learning. Children have access to a varied range of resources which are easily accessible to enable them to participate in purposeful play.

Outcomes for children are good

Children are progressing well and acquiring the skills they need for the next stage of their development. They demonstrate a keen interest in learning and independently explore their environment. The childminder has a good understanding of each child and monitors their progress across all areas of learning. She plans suitable activities to challenge children further, which supports their ongoing development and prepares them for school.

Setting details

Unique reference number	EY409904
Local authority	Calderdale
Inspection number	874235
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 April 2011
Telephone number	

The childminder was registered in 2010 and lives in Halifax. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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