

# Childminder Report



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 6 November 2015 |
| Previous inspection date | 12 October 2011 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Secure relationships between the childminder and children are formed. Children are happy, settled and show they feel safe. Interaction is very good and children chatter to the childminder, involving her in their play.
- A wide variety of resources are stored at a low level and accessed independently by children. The childminder plans effectively for children's learning and uses the resources well to support their learning further.
- Children play in a safe, secure environment. The childminder takes good steps to ensure safety is addressed throughout her home and garden. Also, children learn about their own safety when outside.
- Children regularly meet with others at local groups. They become aware of their local community as they walk to and from school and visit the local library.
- Parents and the childminder work closely together and good communication keeps both parties up to date with any changes, progress and achievements. They share their views about the service provided with the childminder who uses the information to evaluate and enhance her provision.

### It is not yet outstanding because:

- The two-way communication with other early years providers is not yet fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the two-way sharing of information with other early years providers to further extend their ongoing involvement in the children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the home.
- The inspector took account of the written views of parents.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children from abuse and the processes for raising a concern. Children play in a safe, secure environment and develop an understanding of their own safety. The childminder uses self-evaluation to reflect on the service she provides. She seeks the views of the parents and is proactive in maintaining her professional development. The childminder fully understands the benefits of sharing information between settings. However, opportunities to consistently share information to support children in making the very best possible progress are not yet fully effective.

### Quality of teaching, learning and assessment is good

The childminder observes, assesses and plans effectively for the individual learning needs of the children. She works closely with parents to gather their views of their child's progress and interests at home. Children enjoy playing with the vast range of resources that are easily accessible to them. Children's communication skills are well supported by the childminder and children chatter to her and each other. Children are confident within the daily routine and confidently move around their environment. Children explore their senses, looking at, feeling and listening to how leaves they have collected rustle. They pick them up and throw them high into the air. They explore colour and delight in placing conkers in a tub with paint and watching the patterns that they make as they shake the tub. They use large tweezers to carefully put the conkers in and take them out of the paint.

### Personal development, behaviour and welfare are good

Children are happy, confident and enjoy their time with the childminder. She uses her knowledge of the children, their needs and likes, in order to reflect their routines at home in the care that she provides. Plenty of fresh air and exercise are encouraged through time spent in the garden and walking to and from school each day. The childminder supports the children's awareness of foods that are beneficial to them and parents provide packed lunches each day. Children's self-esteem is promoted by the childminder. They fully understand what is acceptable behaviour and are supported as they learn to negotiate through play. Children develop the skills to dress themselves in readiness for time outdoors and an awareness of the clothes needed for different weathers.

### Outcomes for children are good

Children make good progress in their learning and development. They regularly socialise with a wide group of children, contributing to their developing social skills and ability to make new friends. The childminder supports children's growing independence and the skills needed in readiness for school.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | EY424668        |
| <b>Local authority</b>             | Coventry        |
| <b>Inspection number</b>           | 852520          |
| <b>Type of provision</b>           | Childminder     |
| <b>Day care type</b>               | Childminder     |
| <b>Age range of children</b>       | 0 - 12          |
| <b>Total number of places</b>      | 6               |
| <b>Number of children on roll</b>  | 7               |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 12 October 2011 |
| <b>Telephone number</b>            |                 |

The childminder was registered in 2011 and lives in Coundon, Coventry. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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