

Childminder Report

Inspection date	5 November 2015
Previous inspection date	22 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She identifies children's interests and uses this information to plan challenging activities to further encourage their development.
- The childminder builds strong relationships with children. She regularly praises them, and gives lots of encouragement to support their emotional well-being and confidence. The childminder provides a narrative of events during play, which helps to promote and develop good early language and communication skills.
- The childminder makes regular and accurate assessments of children. She uses this assessment process to ensure that any gaps in learning are quickly identified.
- Partnerships with parents are strong. The childminder shares her assessments of children with them and suggests effective ways in which they can continue their learning at home.
- The childminder has excellent links with other professionals in the local area. She has a good understanding of how information sharing supports children's development.
- The childminder demonstrates a strong commitment to continual professional development. She regularly accesses training and networks with other professionals to further her skills.

It is not yet outstanding because:

- Children do not have exposure to a wide range of text in a variety of different situations and contexts to support their early literacy skills to the highest level.
- Children have access to a range of toys and equipment. However, there is limited access for children to independently explore natural materials and textures to provide sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children regularly see a wider variety of printed words in different situations and contexts to support their developing literacy skills.
- enhance children's play experiences by providing independent access to a variety of textures and natural resources.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations of the children in her care. She plans appropriate, challenging activities to support them in their development and shares this information effectively with parents. She ensures that the environment she provides is safe and well organised to meet the needs of the children who attend. The childminder shares ideas and good practice with other childminders and professionals in the area. She undertakes regular training to support the quality and development of her practice. The arrangements for safeguarding are effective. She has a clear understanding of what would constitute a safeguarding concern and who to report to should she have any concerns. The childminder uses self-evaluation to celebrate her achievements, and record any areas for further development.

Quality of teaching, learning and assessment is good

The childminder's teaching is good. She uses her observations and assessments of children to effectively inform her planning. She is skilled in providing lots of opportunities for children to develop their vocabulary and understanding of new words. She uses a combination of single words and short sentences during activities, while maintaining good eye contact and pausing for an appropriate time, allowing children time to respond. Children enjoy attending other play opportunities and experiences within the community. This helps them to recognise and respect each other's differences and promote a healthy attitude towards diversity. The childminder promotes children's independence and problem-solving skills well as she encourages them to safely work out solutions to problems they may encounter. She understands that being independent learners helps to support them as they move on to school or the next stage in their learning.

Personal development, behaviour and welfare are good

Children's welfare and personal development are important to the childminder. She demonstrates a real sense of commitment to ensuring that she gives them the best possible start on their learning journey. She gets to know individual children and their parents well. Children show that they have formed a close bond with the childminder and their behaviour demonstrates that they feel happy and safe in her care. The childminder provides healthy and nutritious foods and snacks and ensures that children get plenty of physical exercise. Children walk daily to and from school with others from the local community forming a 'walking bus'. This helps them to understand the importance of leading a healthy lifestyle and of safety rules when near roads. The childminder implements daily care routines well to support children's independence and meet their individual needs. Furthermore, she uses care routines to further promote children's language and communication skills and their understanding of different events.

Outcomes for children are good

Children make good progress in their learning, taking into account their individual starting points. The childminder ensures that children develop the skills that they need and are emotionally well prepared for the next stage in their learning.

Setting details

Unique reference number	312082
Local authority	Tameside
Inspection number	868064
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	22 February 2012
Telephone number	

The childminder was registered in 1991 and lives in Audenshaw. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

