

Childminder Report

Inspection date	5 November 2015
Previous inspection date	11 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children and accurately tracks their development. She plans a range of challenging activities and extends child-initiated play, which effectively supports children's next steps in learning. This contributes to the good progress children make.
- The childminder is a good role model for children. She promotes positive behaviour in a range of effective ways. Children understand the rules and boundaries that are in place and their behaviour is good.
- The childminder has created a warm and welcoming home environment. She offers a wide range of resources that are easily accessible for children and supports their learning across the seven areas.
- The relationships between the childminder and children are secure. She effectively supports their physical and emotional well-being during care routines and is responsive to children's individual needs. Children are very settled and have a good sense of belonging.
- The childminder has a good understanding of how to keep children safe. She conducts risk assessments of her home and before going on outings. She also teaches young children how to keep themselves safe, whilst giving them the confidence to take appropriate risks to support their development.

It is not yet outstanding because:

- On occasions, the childminder does not encourage the development of children's independence and self-help skills.
- Systems to involve parents in children's assessments are not consistently effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to further develop children's independence and self-help skills
- ensure that all parents contribute to their children's assessments to further support their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a tour of the parts of the childminder's home used for childminding.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, sample of policies, children's assessment records and evidence of the suitability of the adults living on the premises.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents gathered from written feedback.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and translates her knowledge effectively into practice. She attends all mandatory training as well as other training, to update her skills and knowledge further. She has a good understanding of statutory and other government requirements. Arrangements for safeguarding are effective. The childminder is confident in safeguarding procedures and places great emphasis on keeping children safe. During outings children wear high-visibility jackets and the childminder has strategies in place to teach children about road safety. She evaluates the quality of her provision and effectively involves children and parents in the process.

Quality of teaching, learning and assessment is good

When children first attend the setting, parents contribute to initial assessments. The childminder closely monitors children's learning and development and quickly identifies gaps in learning, using children's interests to focus on the areas in which they need support. She completes the progress check for children aged between two and three years and provides parents with a copy for their child's health visitor. The childminder has developed effective strategies to work in partnership with other settings children attend. She supports parents with ideas about different ways they can continue their child's learning at home. The childminder's teaching is good and she understands how young children learn. She skilfully reshapes activities in order to introduce all seven areas of learning. For example, during story sessions she introduces early mathematics, using her fingers to help children count with her. She introduces positional language which develops children's spatial awareness. Children concentrate and are eager to join in. The childminder is skilful at extending children's language and sensitively models words correctly during interactions. Children have many opportunities to develop early writing skills; they hold pencils with control and ascribe meaning to marks.

Personal development, behaviour and welfare are good

The children are offered opportunities to learn about similarities and differences between people and the wider society in which they live. The many resources, outings around the area and planned activities contribute to children's understanding in this area. Children enjoy a range of healthy snacks and learn about foods that are good for them. They have plenty of fresh air, physical exercise and follow good hygiene routines. This contributes to developing children's healthy lifestyles. The childminder has good relationships with parents. She shares information about children's learning and development, as well as their daily care routines.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for their next stages in learning and learn the skills they will need in preparation for their move to school.

Setting details

Unique reference number	301472
Local authority	Oldham
Inspection number	867308
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	10
Number of children on roll	10
Name of provider	
Date of previous inspection	11 February 2011
Telephone number	

The childminder was registered in 1999 and lives in the Greenfield area of Oldham. She operates all year round from 7.30am to 7pm, Monday to Friday, except bank holidays, family holidays and three weeks during the summer. She provides funded early years education for three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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