

Fun 4 Kidz - Farnborough Road



Farnborough Road School, Farnborough Road, Southport, Merseyside, PR8 3DF

Inspection date	6 November 2015
Previous inspection date	15 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The nominated person for the organisation demonstrates her commitment to ensure that children are provided with the highest quality service. Her pursuit of excellence is reflected in her ability to keep fully up to date and astutely review and plan for future improvements.
- The staff team is highly effective at implementing the policies and procedures to promote the children's safety and emotional well-being. They ensure children arrive to find a range of fun and interesting activities that allow them to play with their friends and develop new and wider friendships. This helps children develop their communication skills and confidence in social situations.
- Key persons are enthusiastic and caring. They excitedly celebrate children's successes of their day in school. This helps children to feel extremely valued and supports the formation of strong bonds. Children are relaxed, confident and at ease with staff and within the club's surroundings.
- Staff establish highly positive partnerships with parents to allow them to meet children's unique needs. A wealth of information is provided for parents who praise the quality of information shared and the welcome that staff provide. They feel that the club is very safe and that their children thoroughly enjoy their time there.
- Staff have high expectations of the children and their behaviour. They provide polite and courteous role models of what is expected to help children understand how they should treat each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to build on the excellent practice already in place to provide even more ways to help children widen their knowledge and understanding of the benefits of eating a good diet and other aspects of health and fitness.

Inspection activities

- Prior to the inspection, the inspector viewed information held by Ofsted, the club's last inspection report and its self-evaluation document.
- The inspector spoke with members of staff and children at appropriate times during the inspection. He also held meetings with the nominated person and the club manager. He was introduced to and spoke with some of the school staff.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, relevant safety documentation and evidence of the qualifications and suitability of staff working in the club.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have a high level of knowledge and understanding of child protection issues to protect children fully. Recruitment and selection procedures are rigorous. The nominated person is passionate about the service provided. She responds to challenging situations using such experiences to effectively review and refine the policies and procedures in place. She effectively communicates the organisation's high expectations to ensure the staff team follows procedures robustly. This helps staff fully understand their roles and responsibilities. Their attention to detail significantly enhances the already very good safety procedures in place and ensures they are executed in a highly effective manner. For instance, before caring for children, staff check essential equipment, such as the communication hand-sets, are in full working order. When escorting children from the infant school, staff apply a road-crossing style approach. They ensure all children in their care cross safely, remain fully supervised and transfer into the club base without becoming separated. The management team provides excellent support and imaginative fun ways, resulting in an exceptionally good team spirit. Managers are respectful to their team but robust in tackling any concerns that arise through regular supervisions, appraisals and development plans.

Quality of teaching, learning and assessment is outstanding

First-class partnerships with parents and school mean that staff are exceedingly well informed about children's unique needs. They regularly share information about activities they can offer to help children practise skills. This helps children to complement skills for their future learning in the classroom. Taking 'Ally the Ant' home encourages children to think about how scared Ally might feel, to draw pictures and write their name. Staff's very good range of training and experience is reflected in the excellent variety of activities and support they provide each day. For example, children join together to create a picture for Remembrance Day. During a story at collection time, staff skilfully encourage children's listening and counting skills. They invite children to speak about their day. Children beam with pride as they recount why they have received a badge. Children eagerly make their choice of activities, such as the imaginative play and the numerous arts and crafts. Children are motivated and enthusiastic participants in their play. They spend plenty of time designing and connecting materials together.

Personal development, behaviour and welfare are outstanding

Staff support children to learn about how to keep themselves healthy through daily routines. Children choose from a range of healthy and tasty snacks. Plans to extend this through a growing area are underway. Staff are also considering how they could further foster children's understanding of the benefits of eating a good diet and keeping themselves healthy. Central to all aspects of the club is the staff's commitment to developing children's early citizenship. They engage children in activities, such as collections for a food bank. Children are supported by staff to agree, in a democratic way, who will visit the food bank. This approach engages children, allows them to work together to come to a resolution, builds resilience and helps them learn how to manage the feelings of disappointment.

Setting details

Unique reference number	EY265343
Local authority	Sefton
Inspection number	856041
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	80
Number of children on roll	141
Name of provider	Fun 4 Kidz
Date of previous inspection	15 February 2011
Telephone number	0151 9329218

Fun 4 Kidz - Farnborough Road was registered in 2003. The club employs nine members of childcare staff. Of these, one has a social worker qualification, seven hold appropriate early years qualifications at level 2 or 3 and one is unqualified. The club opens from Monday to Friday, term time. Sessions are from 7.45am until 9am and from 3.10pm until 6pm. The club provides care for children attending the host school. With the exception of the Christmas holidays, a holiday club offers care to a wider group of children and operates Monday to Friday from 8am until 6pm.

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