

Childminder Report

Inspection date

9 November 2015

Previous inspection date

9 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder interacts with children during play and supports their learning. Children show they are developing good levels of knowledge, skills and understanding for their age.
- Children's behaviour is consistently good. The childminder is a good role model to children and manages their behaviour effectively, according to their age and understanding.
- The childminder provides an array of toys and resources that are easily accessible. Children engage in activities that interest them and are confident and enthusiastic learners.
- The childminder is well-qualified and is committed to improving her provision. She has clear plans for improvement and is dedicated to her own professional development.
- The childminder has good relationships with children. She is sensitive and caring towards them and promotes their emotional well-being effectively as they prepare to move to nursery or school.

It is not yet outstanding because:

- Children do not have many opportunities to develop their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. The arrangements for safeguarding are effective. The childminder has attended child protection training. She knows what to do if she has concerns about a child. She keeps all of the records required for childminding and makes sure they are up to date and well organised. Children are cared for in a clean and safe environment. The childminder assesses potential risks to children and has effective procedures in place to minimise these at all times. The childminder is aware of the importance of working in partnership with others who also provide care and learning for the children.

Quality of teaching, learning and assessment is good

Children benefit from a broad range of activities that the childminder plans based on their individual needs. The childminder effectively gathers information from parents about children's preferences, routines and abilities. She uses this to help children settle well and to identify their starting points. There is a consistent exchange of information between parents and the childminder about their child's progress and the activities that their child has participated in. This helps to ensure both parties support the children's ongoing learning and development. The childminder supports children's communication and language skills well. Children especially enjoy talking about their families.

Personal development, behaviour and welfare are good

Children develop warm and trusting relationships with the childminder. Children feel welcomed, valued and emotionally secure. Children benefit from healthy snacks and learn simple good hygiene routines, such as washing their hands before they eat. Children enjoy outings to the local parks and childminding groups. They regularly play outdoors in the childminder's garden where they experience plenty of fresh air and physical exercise. The childminder continually praises children for their efforts which promotes their self-esteem. The childminder provides children with experiences that help them to develop an understanding of people, families and communities beyond their own.

Outcomes for children are good

The childminder follows children's interests and ensures they are motivated to learn. Children experience a wide range of activities and learning opportunities. The childminder monitors children's progress effectively through observation and assessment. She keeps track of children's progress and identifies areas where children are doing well or where they might need more support. All children make good progress based on their starting points. They learn a variety of useful skills that prepare them effectively for their next stage of learning and for school.

Setting details

Unique reference number	300567
Local authority	Sheffield
Inspection number	867248
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 October 2009
Telephone number	

The childminder was registered in 1999 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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