

# 2nd Home Childcare Out Of School Club



St Johns Parish Church Hall, Birtley Lane, Chester Le Street, DH3 2PJ

## Inspection date

4 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Managers gather the views of children and parents to reflect on the quality of the provision. They evaluate and use these findings to identify areas of development.
- Partnerships with the local schools are very good. Effective systems are in place to share information. Staff provided children with experiences that complement their learning at school, which enables them to continue to make good progress.
- Parental feedback is very positive. Staff create strong partnerships with parents. This helps staff to focus firmly on meeting the children's care needs. Children are happy and settled.
- Staff respect children's voices and they encourage them to make ongoing contributions towards the planning of activities. Children are eager to join in with a range of learning experiences and are motivated to follow their own interests.
- Staff make good use of mealtimes to promote children's social and communication skills. They place a good emphasis on providing children with a range of healthy and well-balanced snacks.

### It is not yet outstanding because:

- Managers do not always make best use of supervision sessions with staff, in order to raise the quality of practice to an even higher level.
- Staff do not always make good use of opportunities to encourage children to carry out age-appropriate tasks to optimise their independence skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend supervision sessions to reflect even more on the quality of practice, in order to raise the quality of the provision even further
- enhance opportunities to enable children to carry out age-appropriate tasks to further their independence skills.

### **Inspection activities**

- The inspector observed a range of activities and observed the children and their interactions with staff.
- The inspector completed a joint observation with the manager.
- A range of documentation was examined including children's records, staff qualifications, some policies and procedures, accident records and registers.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have high expectations of staff and children and work effectively as a team to address areas for improvement. They are proactive and have sought external support to extend the use of the current outside area. Managers demonstrate a secure understanding of their responsibilities in meeting the requirements. The arrangements for safeguarding are effective. Staff demonstrate a clear understanding of the procedures to follow if they were concerned about a child. A range of effective policies underpin staff practice. Vetting and recruitment procedures are effective. New staff undertake a thorough induction programme. This ensures that they fully understand their roles and responsibilities from the very start. Staff use their experience and knowledge gained from their qualifications to provide children with a wide range of activities. They refresh their knowledge and skills through regular training courses and implement this into practice.

### Quality of teaching, learning and assessment is good

Children are encouraged to participate in planning and activity ideas. Staff supervise children well; they support play and extend learning through a wide range of teaching strategies. Staff ask children meaningful questions, which promote their thinking skills. Children show a keen interest in exploring the outside environment, when looking for twigs and sticks, in preparation for their bonfire activity. Staff support children to make comparisons between the various sized twigs and sticks and count how many they need. This helps to promote children's mathematical understanding. Children are very creative, imaginative and thoroughly enjoy exploring and making things from a range of materials. Children proudly display their models and take them home to show their parents.

### Personal development, behaviour and welfare are good

Children demonstrate a good understanding of what appropriate behaviour is. Staff encourage them to participate in creating the rules of the provision. Staff are good role models and offer gentle reminders on playing cooperatively. Children follow good hygiene practices and learn about healthy lifestyles. Staff provide a wide range of opportunities for children to extend their physical skills, both indoors and outdoors. Children display high levels of confidence and are eager to talk to visitors, expressing their favourite things about the provision. Staff support younger children's emotional well-being very well. Children display close attachments to the staff and run up to greet them with a hug as they arrive. Staff support children to share their ideas, thoughts and feelings. Children demonstrate that they feel valued when staff listen to their views.

## Setting details

<b>Unique reference number</b>	EY485888
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1001590
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 14
<b>Total number of places</b>	32
<b>Number of children on roll</b>	60
<b>Name of provider</b>	2nd Home Childcare Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07957173020

2nd Home Childcare Out Of School Club was registered in 2014. It is located in St Johns Parish Church Hall in the Birtley area of Chester Le Street. The out-of-school club is open term time from 7am to 9am and 3pm to 6pm, and from 7am to 6pm during school holidays. The out-of-school club employs four members of staff. Of these, two staff hold a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

