

# Greenacres Den

16 Ripley Road, Hampton, Middlesex, TW12 2JH



## Inspection date

5 November 2015

Previous inspection date

27 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff assess, track and plan for children's progress exceptionally well. The management team monitor this process extremely effectively. As a result, staff identify any gaps in achievement promptly and arrange additional support to help children catch up quickly, in readiness for school.
- Staff cleverly define play areas to provide children with maximum space and facilities to engage in dynamic, exciting and inspiring play and learning. Children use the exceptionally high quality resources and equipment, den areas and platforms, to follow their own ideas and develop their independence.
- Staff implement highly successful strategies for supporting children's emotional well-being through periods of change, such as settling in, transfer to nursery and school and dealing with family changes.
- Staff organise snack and mealtimes superbly to encourage children's independence and interest in healthy food. Children engage in a great deal of physical activity, such as using the climbing wall that further supports their good health.
- Management has a strong understanding of the requirements of the Early Years Foundation Stage and meet these exceptionally well. They make excellent use of self-evaluation to identify and target priorities for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider extending children's understanding of experimenting with colour, design, texture and form and how these can be represented.

### Inspection activities

- The inspector observed children engaged in activities inside and outside.
- The inspector sampled a range of documentation relating to safeguarding, children's progress, staff suitability and self-evaluation.
- The inspector spoke to parents, staff and representatives from a range of external services the setting has links with and took account of all their views.
- The inspector held a meeting with the management team.
- The inspector conducted a joint observation with the manager.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The provider is a strong, successful and inspirational leader. She has high expectations of herself, staff, children and parents. All staff receive high-quality mentoring, coaching and training from a range of sources. The impact of this is tremendous. For example, staff run small focused speech and language groups using techniques modelled to them by a speech therapist. Management has reflected on the provision and made impressive improvements. They have implemented highly effective strategies to involve parents in supporting children's learning at home. The team works in close partnership with external agencies, such as the adjacent school, local children's centre and health professionals. This helps to ensure children receive consistent learning and support. Safeguarding is effective. Staff have a thorough, up-to-date understanding of safeguarding issues and procedures.

### Quality of teaching, learning and assessment is outstanding

Staff provide an exceptional range of high-quality, innovative learning experiences both indoors and outdoors. These excite, motivate and inspire children. As a result, all children make excellent progress. Staff cleverly use questions and comments to encourage children to use language, to think and solve practical problems. For example, children worked out how to make a tepee using long sticks and material. When a tower of ice cubes melted too quickly, children tried again and succeeded by freezing water in plastic cups to produce thicker pieces of ice. Children benefit greatly from the variety of experiences staff provide, such as nurturing chick eggs, handling a honeycomb and reptiles. Children represent their own ideas in art and design very well. At times, staff miss opportunities to extend children's interests and further explore the different styles and forms of art and design.

### Personal development, behaviour and welfare are outstanding

Children quickly develop a strong sense of belonging. They show excellent understanding of safety, for instance when using the climbing wall. Children's behaviour is exemplary. They show immense pride when they hear their achievement celebrated and explained to others. Children are developing self-assurance and good social skills, and love to share their news and experiences with each other. For example, they talk confidently about their visit to 'daddy's office', or what they did at the weekend when they took the nursery soft toy home. Staff involve children in small community projects, such as raising money for charity. They teach children about diversity through discussion and activities that link to different festivals throughout the year.

### Outcomes for children are outstanding

Children, including those with additional needs, make outstanding progress in all areas of learning. Children approach learning with enjoyment and enthusiasm. They are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY310089
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	827972
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Greenacres DNS Limited
<b>Date of previous inspection</b>	27 October 2009
<b>Telephone number</b>	0208 783 1400

Greenacres Den registered in 2005, in Hampton, Middlesex. It is one of four day-care provisions operated by Greenacres DNS Limited. The setting operates between 7.30am and 6pm all year. There are currently seven members of staff employed at the setting. Six members of staff hold relevant level 3 and level 4 qualifications. The setting receives early education funding for children age two, three and four years.

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