

# Childminder Report

**Inspection date**

6 November 2015

Previous inspection date

1 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's teaching is good. She is skilled in supporting children's communication and language development. Children confidently demonstrate their new words and engage in favourite songs and conversations about their experiences and interests.
- The childminder provides a warm and friendly environment inside her home and outdoors in the garden. Children also have regular opportunities to explore the local community and develop their physical skills in larger spaces.
- Children are supported to keep themselves safe. They talk about safety on bonfire night, recalling their knowledge of how to put out a fire and who to call in an emergency.
- Parents provide positive feedback about the childminder. The childminder works well with parents and other agencies to support children and work together to address any concerns and support further development. She keeps parents well informed about their children's progress and how they can support this further at home.

### It is not yet outstanding because:

- Relationships with other providers are not developed sufficiently to facilitate the sharing of information on children's progress and interests.
- Evaluation of practice is not yet rigorous enough to ensure that there is a sharp and accurate focus on areas requiring improvement. As a result, opportunities to provide support for further learning are missed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop strategies to engage other providers in sharing information about what children know and can do
- develop the rigour in evaluation to ensure that all areas of practice requiring further improvement are identified.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed with the childminder how she evaluates her practice and how she identifies areas requiring improvement.
- The inspector held a meeting with the childminder and looked at relevant documentation, such as the self-evaluation and a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katharine Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is keen to develop her practice and has recently achieved a childcare qualification at level 3. She uses her knowledge of child development to plan suitably interesting, engaging and challenging activities for a range of children. The childminder focuses well on supporting children's emotional development and self-help skills, which help to prepare them for the next stage of their education. The arrangements for safeguarding children are effective. The childminder regularly assesses the safety of the environment to allow children to explore independently. All members of the household are known to Ofsted and relevant checks have been carried out to assess their suitability.

### Quality of teaching, learning and assessment is good

Teaching is good. The childminder observes children to identify what they already know and can do. She uses this information to plan suitable activities which interest children and support further learning. The childminder carries out regular assessments of children. Assessment shows that they are developing well from their starting points, across the seven areas of learning. Teaching is differentiated to encourage children to enjoy and achieve, irrespective of their age and abilities. As a result, children of different ages learn alongside each other, sometimes helping and supporting each other. Children's literacy development is particularly strong. They are supported to recognise symbols and to develop writing skills in imaginative ways. The childminder provides a language-rich environment where speech and song fill the day.

### Personal development, behaviour and welfare are good

The childminder has warm, close relationships with children. Children demonstrate that they are happy in her home and are motivated to learn. They confidently explore the range of resources that she provides for them and enjoy the opportunities to explore the community. Children's individual care needs are discussed thoroughly with parents and met within the routines of the day. Children enjoy developing self-help skills and meeting their own care needs, as appropriate for their age. The childminder introduces some memorable and fun approaches to help children learn about care routines. For example, children enjoy singing a handwashing song when they wash their hands and dry them on their own towel. Children identify their own drink, which they help themselves to, and older children are keen to help younger children. This helps children to learn to keep themselves and each other safe and healthy. Behaviour among children is generally good and any issues are addressed calmly and consistently. Children are encouraged to share and to take turns. This helps children to develop respect for, and understanding of, each other and to enjoy spending time together.

### Outcomes for children are good

Children are progressing well from their starting points. Gaps in learning are identified and children are supported to learn and practice new skills to close any gaps. Children are articulate and show early understanding and enquiry of complex concepts. Children who show advanced abilities for their age are challenged further with additional activities and tasks. All children are equipped with the skills they need for future learning and school.

## Setting details

<b>Unique reference number</b>	321383
<b>Local authority</b>	York
<b>Inspection number</b>	847829
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	9
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 February 2012
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Huntington on the outskirts of York. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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