

The French Nursery School

Baden-Powell House, Queen's Gate, London, SW7 5JS



Inspection date	5 November 2015
Previous inspection date	9 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff meet the children's needs well. They carry out regular, comprehensive assessments of children and use these to plan a wide variety of stimulating activities.
- Children learn to respect others and to share by, for example, taking turns to speak and listen to others during group discussions.
- Staff manage children's behaviour well and promote their personal development effectively.
- The manager monitors the nursery carefully. For instance, she checks planning weekly and has direct access to children's assessments which are frequently reviewed to ensure that children's needs are best met.
- Staff work well with others involved in children's learning, such as parents and community health professionals. This helps to promote children's development well.

It is not yet outstanding because:

- Babies do not always have enough opportunities to draw and to develop this aspect of their physical development.
- Children do not always have enough opportunities to increase their knowledge and understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop different ways for babies to draw to improve their physical development
- promote children's understanding of the wider world.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to staff, children and parents and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects on all aspects of the nursery and has identified areas for improvements. For example, she plans to continue to develop further ways to support children's well-being. Staff are well supported in their roles. For instance, the manager provides feedback to staff from observations made while she works in the group room. This helps to improve staff practice. The manager offers guidance and supervises staff to identify support and training needs. For example, staff attended a course on planning for children who have special educational needs which led to more effective planning. Safeguarding is effective. Staff are very knowledgeable about procedures to follow should they be concerned about a child's welfare. The manager helps to ensure staff suitability for their roles by carrying out a robust recruitment procedure.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff teach children early mathematical skills, such as counting, weight and measurement through group play. This supports their mathematical development effectively. They provide a good range of creative activities, which promotes children's physical and imaginative skills. Staff support children's early literacy development well in a range of ways using a wide variety of resources, such as lively storytelling sessions. Staff promote children's expressive skills well, for instance, through music sessions where children use and listen to a wide variety of instruments. Children learn about the world around them through, for instance, handling real fruits and vegetables. Generally, children develop good physical skills. For example, the outdoor area is well arranged and provides many opportunities for children to climb, balance and develop good physical coordination skills.

Personal development, behaviour and welfare are good

Children are happy and motivated to learn. For example, staff greet children individually each day to help them to feel valued and welcome. Staff help children to feel secure. For instance, staff have strong relationships with children which help them to feel safe and confident. They encourage children to be independent and provide effective opportunities for children to learn how to behave in a safe way. Children benefit from being taught routines which help them to develop healthy habits, such as outdoor exercise and eating nutritious snacks.

Outcomes for children are good

Children make good progress. Staff plan carefully to meet their needs and offer stimulating activities which cover areas of learning well. The good skills that children learn prepare them well for school.

Setting details

Unique reference number	EY267788
Local authority	Kensington & Chelsea
Inspection number	833309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 3
Total number of places	18
Number of children on roll	17
Name of provider	Les Chatons Limited
Date of previous inspection	9 May 2010
Telephone number	0207 259 2151

The French Nursery School is one of four nurseries privately owned and run by Les Chatons Limited. The nursery opened in 1998 and is located in South Kensington in the Royal Borough of Kensington and Chelsea. It is open each weekday from 9.00am to 12.15pm for morning sessions and from 9.00am to 3.00pm for full-time sessions. The nursery employs four staff, including the manager, all of whom hold appropriate early years qualifications. The manager and one staff member hold degrees in early years. The nursery receives funding for free early years education for children aged three years.

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