

# Magic Roundabout Nurseries Limited

141 Coronation Road, Southville, Bristol, BS3 1RE



## Inspection date

5 November 2015

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff in the pre-school room do not organise daily routines well to promote children's learning. At times children have to sit for too long, become fidgety and disinterested.
- Staff in the pre-school room have not addressed a recommendation from the last inspection. Staff do not encourage children's independence sufficiently, for example, staff often carry out tasks for the children that they are able to do for themselves.
- Although leaders and managers have put suitable arrangements in place to address key actions, there is still inconsistency in the quality of teaching and staff's performance.
- Some staff supporting two-year-old children do not always engage them fully in activities that interest them, hold their attention and build on their individual skills.
- Staff do not always support children's understanding of healthy practices.

### It has the following strengths

- Children are happy and settled and form strong attachments with key staff.
- Children under two benefit greatly from good quality teaching and effective assessment.
- There are good arrangements to support children as they move between rooms. Parents receive plenty of information about their children's progress and are involved in their children's learning.
- The staff team provides a safe and secure environment.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	Due Date
■ organise routines and small group activities effectively to maintain children's attention and promote their learning at all times	30/11/2015
■ ensure pre-school children are provided with opportunities to continue to develop their independence in readiness for their eventual move to school	30/11/2015
■ ensure consistency in the quality of teaching and staff performance throughout the nursery.	30/11/2015

**To further improve the quality of the early years provision the provider should:**

- improve staff interactions to engage two-year-old children fully in activities
- develop further children's and staff's awareness of healthy practices.

### Inspection activities

- The inspectors observed children playing and the quality of teaching inside and outside.
- The inspectors completed two joint observations with the manager.
- The inspectors held discussions with children, parents, staff and the leadership team.
- The inspectors sampled a range of documentation including learning diaries and the nursery's self-evaluation.

### Inspector

Rachael Williams

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The staff team has made some progress since their last inspection. However, there are inconsistencies in the quality of teaching, particularly for children aged over two years. The management team uses some self-evaluation to identify what needs to improve. For example, following forestry skills training, staff place a greater emphasis on local visits and make better use of the outdoor space to promote children's learning. Managers have identified additional training to address some identified weaknesses. For example, they have started peer observations and regular monitoring of staff performance to improve practice and track children's progress more closely. Safeguarding is effective. There are robust recruitment systems to ensure the suitability of staff.

### **Quality of teaching, learning and assessment requires improvement**

Pre-school staff do not always organise the day well. For example, children move from one group activity to another and some become disinterested. Assessment arrangements are sound. Staff plan activities to support children's learning across the educational programme. They consider children's interests and develop focused activities, for example, to promote older children's counting and writing skills in readiness for their move to school. On occasion, staff working with the two-year-olds do not engage them fully in activities that build on their skills and understanding. Staff throughout the nursery support children's communication and language skills well. Staff help children to solve problems independently, such as when a cucumber became stuck in a whisk as children explored real food. Babies are excited to explore musical instruments and show curiosity, such as when the cymbal catches the light. Older children show respect, for example, stepping around other children's sand creations, and working collaboratively to test ideas to make the sand wheel rotate.

### **Personal development, behaviour and welfare require improvement**

Staff in the pre-school room do not consistently promote children's independence. Generally, staff promote health and hygiene well. However, there are occasional lapses, for example, when helping two-year-old children blow their noses while serving food. Children behave well and are clear on expectations. Staff work well with parents to provide consistent care practices. Young babies move with confidence around well-organised play spaces. All children access an abundant range of resources, which are within easy reach for them to make decisions about their play. Babies respond well to the individual attention they receive, for example, when sharing books.

### **Outcomes for children require improvement**

Children make sound progress in their learning and development. They behave well and form positive relationships. Children gain the skills required for their future learning, overall.

## Setting details

<b>Unique reference number</b>	107009
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1010085
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	108
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Magic Roundabout Nurseries Limited
<b>Date of previous inspection</b>	10 March 2015
<b>Telephone number</b>	0117 963 9800

Magic Roundabout Nurseries Limited registered in 2001. The company also owns four other nurseries. The nursery is open each weekday from 7.30am until 7pm and operates all year round, except for bank holidays. The company employ a manager who has an early years qualification at level 6. She is supported by 18 staff; of these, two hold early years qualifications at level 6, 10 hold qualifications at level 3, two hold qualifications at level 2 and one holds a qualification at level 1. The nursery is in receipt of funding to provide free early education for children aged three and four years.

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