

The Italian Day Nursery

176 Clapham Road, London, SW9 0LA



Inspection date

3 November 2015

Previous inspection date

2 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents and other professionals are excellent. Staff work closely with parents, sharing information about children's progress. Parents are fully involved in their children's learning. For example, staff give parents ideas for fun activities that they complete with their children at home.
- The quality of teaching is exceptionally high and staff use their highly effective skills to tailor activities for children's individual needs and learning styles. Children make excellent progress in their learning and development.
- Key persons know their children extremely well and meet their individual needs very effectively. Children settle well in the nursery and form secure attachments with their special person. This effectively promotes their high levels of self-esteem.
- Children are very safe in the nursery. The management and staff team have an excellent understanding of their role in safeguarding children to keep them safe and protect them from harm.
- The passionate and dedicated management team has a clear vision for the future. It works very closely with staff and is exceptionally successful at seeking the views of parents and children to identify and make ongoing improvements. Staff constantly strive to make changes to move the nursery forward, such as planning to implement home visits to ease settling in the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to for children to use technology to further support their learning.

Inspection activities

- The inspector observed children and staff during activities.
- The inspector spoke to parents and took note of their views.
- The inspector conducted a joint observation with the provider.
- The inspector sampled relevant documentation.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a thorough knowledge of child protection issues and work closely with outside agencies to fully promote children's welfare. The manager monitors staff performance expertly, such as through observing practice, and targets training to continually raise the quality of teaching. For example, recent training has greatly improved the programme for mathematics. The manager carefully monitors children's progress, for example, by checking the quality of observations to make sure children's development is monitored precisely in all areas of learning. She identifies any gaps in learning and puts in place excellent support so that any gaps in achievement rapidly close, particularly in communication and language.

Quality of teaching, learning and assessment is outstanding

Staff are extremely aware of children's individual abilities and promote these exceptionally well during planned activities and children's self-chosen play. Staff are highly skilled at tailoring their teaching to the children's varying ages and stages of development. For example, young children draw pictures for the story they make and more able children write recognisable words. Children are able to follow their own ideas, for example, they decide to tear paper and stick it together to make their book. Staff promote children's language development well and encourage children to use both their home language and English while they play. However, children have few opportunities to use technology.

Personal development, behaviour and welfare are outstanding

Staff promote positive behaviour through constant encouragement and praise. Children are exceptionally well behaved and even the youngest children play harmoniously with their friends and help one another. Children's awareness of healthy lifestyles is fully promoted. For example, they discuss why certain foods are good for them, grow and eat their vegetables, and have regular fresh air and exercise. Children are confident, happy and develop high levels of self-esteem. For example, they confidently tell visitors what they enjoy about nursery. Staff work closely with local schools, sharing information about the children to fully promote continuity in their learning when they move on.

Outcomes for children are outstanding

All children, including those who are learning English as an additional language, make excellent progress in their learning from their starting points. Children are keen to learn and motivated to join in with activities. They are confident and gain extremely useful skills that prepare them well for their next stage in learning, including school.

Setting details

Unique reference number	EY360906
Local authority	Lambeth
Inspection number	934210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	26
Number of children on roll	32
Name of provider	Patrizia Diaz
Date of previous inspection	2 July 2012
Telephone number	02077 353 058

The Italian Day Nursery registered in 2007 in Stockwell, in the London Borough of Lambeth. The nursery is open Monday to Friday from 8.30am to 5.30pm for 48 weeks of the year. The nursery receives funding for free early education for children aged two, three and four years. The nursery is bilingual and children are taught in both English and Italian. The nursery employs eight members of staff. One member of staff has Early Years Professional Status and another has a foundation degree. Three members of staff have relevant early years qualifications at level 3 and one has a qualification in childcare at level 2.

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