

Childminder Report

Inspection date

4 November 2015

Previous inspection date

11 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exciting range of activities that motivate children to learn. They make excellent progress in relation to their starting points.
- The childminder is highly skilled in monitoring and tracking the progress of each child. She uses this information to great effect to provide activities that challenge children to build on what they know and can do, and to take the next step in their learning.
- The childminder has established a highly effective partnership with parents. She keeps them extremely well informed about children's activities and their progress.
- The childminder's extensive self-evaluation involves children and parents, and identifies precise areas to target for further development. The childminder's continuous drive for improvement promotes positive outcomes for children and their families.
- The childminder is extremely effective in using information shared with other settings that children attend to ensure that children benefit from high levels of consistency in their care and learning.
- The childminder and her assistants are excellent role models. Children learn how to behave positively and sensitively to each other. They develop strong emotional relationships within the group.
- The childminder uses the knowledge gained through professional development to further strengthen her practice and to remain highly responsive to children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already wide range of creative activities to increase further the opportunities for children to represent their own ideas through art.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The Inspector spoke to children and staff at appropriate times during the inspection and held a meeting with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of the childminder and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is committed to providing a high-quality service. She is well qualified and incorporates new skills and knowledge gained through additional training seamlessly into her daily practice. For example, during a group construction activity, she skilfully and successfully considered each child's needs so that all could participate at their own level. The childminder is highly conscientious in supporting staff to be effective in their role with children. She keeps detailed and precise accounts of children's progress and shares these regularly and very effectively with parents. Safeguarding is effective. The childminder knows how to respond confidently and professionally to any concerns. She has developed strong relationships with other childminders and agencies. Information about children's achievements is shared effectively so that families receive consistent and professional help as children prepare to move on to the next stage of their learning.

Quality of teaching, learning and assessment is outstanding

The quality of the teaching is excellent. The childminder knows the children well and skilfully guides their learning. For example, she adds new resources unobtrusively to activities to extend children's learning further. Children's development is supported exceptionally well through well-thought-out activities that promote their learning. For example, children eagerly await a favourite story. They listen attentively and contribute confidently. The childminder uses their interest in stories to promote early reading skills very well. Children have many opportunities to express their imagination and creativity and to learn about different media. On occasion, art activities are not displayed that have encouraged children to represent their own ideas.

Personal development, behaviour and welfare are outstanding

The childminder works extremely closely with parents to meet children's individual needs. Children develop an excellent sense of belonging. The childminder constantly praises children. They feel valued and confident in her care. Children are extremely independent, confidently selecting and organising their own play. Children explore their environment confidently and happily. The childminder encourages the children to treat each other with respect and kindness. For example, children encourage each other during play and talk affectionately about friends who are missing from the group. The childminder promotes healthy lifestyles extremely well; for example, she encourages excellent hygiene practices and provides children with regular opportunities for exercise.

Outcomes for children are outstanding

Children make excellent progress in their learning in relation to their starting points. Younger children are ready for the next stage in their learning. Older children are extremely well prepared for their move on to school.

Setting details

Unique reference number	125440
Local authority	Kent
Inspection number	825358
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	11 December 2008
Telephone number	

The childminder registered in 1995. She lives Tunbridge Wells in Kent and operates her service from 8am to 6pm each weekday, all year round. She holds a relevant qualification to level 5.

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