

Daisy Chain Pre-School

Methodist Church Hall, Station Road, Westbury, Wiltshire, BA13 3JL



Inspection date

5 November 2015

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Staff plan and deliver a wide range of interesting, purposeful learning opportunities for children that help motivate and engage them. Children make good progress from their initial starting points.
- Children learn what acceptable behaviour is. They are fully aware of the rules and boundaries for working together. Staff are strong role models and use positive strategies to teach children to be caring and tolerant of each other.
- Staff develop strong partnerships with parents. Staff respect parents as their child's key educator. They encourage parents to remain actively involved in their children's learning, both in the pre-school and at home.
- Leadership is good. The manager is dedicated to driving forward improvements and she consistently reviews the quality of the setting. All previous recommendations raised have been successfully implemented.

It is not yet outstanding because:

- Staff do not always support children's understanding of numbers and early mathematical concepts during play.
- Children do not always have enough opportunities to develop their emerging writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to develop children's mathematical understanding through the introduction of counting and early mathematical ideas
- enhance the opportunities for children to write for different purposes in all areas of the setting.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the pre-school and outdoor area.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Staff have attended child protection training and have a good understanding of their responsibility if they have a concern about a child's welfare. Robust recruitment and induction procedures are in place. Safeguarding is effective. The manager monitors and tracks children's learning and progress effectively. She ensures that gaps in their learning are closed. All staff hold appropriate qualifications and the manager frequently observes staff practice to help them to reflect on their quality of teaching. Staff are set challenging targets and value opportunities to attend training that have a positive impact on enhancing children's outcomes. Partnerships with other professionals and local schools are well established and are effective in providing continuity and consistency in children's learning.

Quality of teaching, learning and assessment is good

Staff use their knowledge and experience to assess children's ongoing learning and plan for the next stage in their development. Staff place a strong focus on supporting children's language and communication. For example, they introduce new vocabulary as children discuss that their dinosaurs are vegetarian with 'ten heads, wobbly feet and will only eat leaves'. Staff promote children's imaginative skills well. For example, children use a wide range of props to make stories come to life during puppet shows and say that they are 'police people'. Children enjoy craft activities, such as making and drawing roads for their vehicles to use. Children use the computers independently to help support their understanding of technology. They demonstrate positive attitudes to their learning and make good progress.

Personal development, behaviour and welfare are good

Children form strong bonds with adults and feel very safe and secure as they develop their emotional well-being and confidence. Children settle in quickly and are eager to join in activities and make new friends. Children begin to understand how to manage risks and stay safe. Resources are stored and organised so children can independently access them. Children learn about being healthy, for example, as they show an awareness of which foods are good for them and the importance of good dental hygiene. Staff sit with children during mealtimes and help to promote good social skills. Staff support children's physical skills, for example, they offer a wide range of daily outdoor play opportunities and exercise. Children learn about people and communities and participate in many festival related activities, supported by good quality multicultural resources.

Outcomes for children are good

Staff support children in gaining the key skills they need in readiness for school. For example, children show a keen interest in early science as they explore the changes in ice cubes when they add salt to them, and children investigate objects in their environment.

Setting details

Unique reference number	145852
Local authority	Wiltshire
Inspection number	825876
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	27
Name of provider	Sarah Fox
Date of previous inspection	9 March 2011
Telephone number	07890 864347

Daisy Chain Pre-School registered in 1997 and is located in Westbury, Wiltshire. The pre-school opens Monday to Thursday from 9am to 3pm and Friday from 9am to 12 noon, during school term times only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are 6 members of childcare staff, of whom all, including the manager, hold relevant childcare qualifications at level 2 or above.

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