

Langstone Community Nursery

Langstone School, Ascot Road, Portsmouth, Hampshire, PO3 6EY



Inspection date

5 November 2015

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is exceptionally well resourced. Children are encouraged to make choices both indoors and in the outdoor area, where there is a wide range of resources that cover all areas of learning.
- Staff value the strong leadership. The management team works extremely well together and provides staff with regular guidance and good training opportunities.
- There are good procedures in place to monitor and evaluate the provision to improve children's learning. These involve parents, children and staff.
- Management and staff support children with additional needs particularly well. A high emphasis is placed on getting the appropriate support to enable children to succeed in their learning.
- Management and staff work well with other early years providers and professionals to support children with the move to school.
- Children are motivated in their learning. They are keen to involve staff in their play and benefit from staff planning a wide range of activities to stimulate and interest them.

It is not yet outstanding because:

- Children sometimes lose interest in their learning when they are involved in an activity for a large group.
- Parents do not always have the opportunity to be actively involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships further to enable all parents to be fully involved in their child's learning
- review the daily routines to ensure children maintain interest in their learning.

Inspection activities

- The inspector observed children and the quality of teaching in the playrooms and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's assessment records, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluating their practice.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager employs a variety of methods to ensure staff are clear about their role and responsibility. For example, she arranges quizzes, staff guidance and training with the local authority. The clear recruitment and vetting procedures mean that all staff are suitable. There are good procedures to enable management and staff to monitor and evaluate the provision. This includes tracking groups of children to make sure they make good progress. Management and staff use various methods to liaise with parents and build positive relationships. For example, they have newsletters and parent meetings where they talk about their children's progress.

Quality of teaching, learning and assessment is good

Staff are knowledgeable and enthusiastic. They plan and provide a wide range of stimulating activities to support children to become motivated and independent learners. For example, children measure the water in the puddles and compare which puddle has the most water. Children learn about animals that hibernate as they help staff prepare a soft toy hedgehog for hibernation. Staff complete regular observations and plan the next steps in children's learning. Staff organise the sessions well, for example, they encourage the children to tidy up in preparation for registration.

Personal development, behaviour and welfare are good

Children's behaviour is good, children share and cooperate well. Those that are finding it more difficult are well supported by staff. For example, staff encourage children to work together to choose the book they would like to read at story time. Children learn about the wider world through interesting activities and learning opportunities. For example, children talk about the wild west and how some communities live in tepees. They make their own totem pole. Staff teach children about safety. For example, staff and children talk about the firework code in preparation for bonfire night and how to keep safe.

Outcomes for children are good

Children make good progress in their learning. They are keen to participate in activities and develop the skills they need for the move to school. Children are independent and can put their coats on when going outdoors. They are encouraged to listen and follow instructions and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY312287
Local authority	Portsmouth
Inspection number	827197
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	40
Number of children on roll	75
Name of provider	Langstone Community Nursery Committee
Date of previous inspection	17 January 2011
Telephone number	02392871200

Langstone Community Nursery registered in 2005 and is situated within Langstone Infants School, in Portsmouth in Hampshire. The nursery operates from 9am to 3pm from Monday to Friday during term time only. The nursery employs nine members of staff; two staff members hold qualifications at level 4, five staff hold qualifications at level 3 and one member of staff holds a qualification at level 2.

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