

Childminder Report

Inspection date

4 November 2015

Previous inspection date

10 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage, and is totally committed to providing the best possible experiences for children.
- The childminder is very clear about her responsibility to keep children safe. She has a firm understanding of safeguarding and child protection matters.
- Children receive outstanding support to develop their communication and language. The childminder interacts extremely positively with children and teaches them new words to extend their vocabulary as they play.
- The childminder teaches children to manage their own safety exceptionally well, and the importance of very strong hygiene routines. Children make excellent progress in managing their own personal needs, in superb preparation for moving on to school.
- The childminder shows an outstanding commitment to her professional development, and monitors and supports her assistant highly effectively.
- Children benefit from a highly inspirational learning environment, where they select resources for themselves. They are deeply interested in activities, and become highly motivated to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding of measuring time.

Inspection activities

- The inspector observed the childminder and assistant engaged in activities with children indoors and outdoors.
- The inspector talked to the childminder, her assistant, and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of policies, procedures and children's records.
- The inspector took account of the views of parents in written comments and spoken to on the day of inspection.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder self-evaluates effectively and strives to provide the best for children and families. Her excellent practice supports her very well as a mentor to share her expertise with other providers. She constantly updates her knowledge and skills through targeted training to improve her practice. Highly effective self-evaluation helps her to recognise the need to develop children's understanding of measuring the passing of time. The childminder works exceptionally well with parents and other early years settings children attend to ensure continuity in their care and learning. She has an extremely strong focus on preparing children for school, promoting their independence and confidence exceptionally well. Safeguarding is effective. The childminder protects children's welfare well. She monitors children's learning very effectively with parents to identify developmental gaps, and works very closely with outside agencies to ensure children receive any extra help.

Quality of teaching, learning and assessment is outstanding

The childminder uses her outstanding knowledge of how children learn to provide a very rich variety of highly stimulating play experiences. She adapts activities exceptionally well to support children's individual learning needs. Children of different ages use an exciting range of resources. They all thoroughly enjoy the activities and extend their creative and physical skills. The childminder skilfully questions older children as they use their imagination to make pretend fireworks, which helps develop their thinking skills. She promotes children's understanding of numbers very effectively, for example, during songs and rhymes. Children are captivated as they enjoy sharing books with the childminder, developing very strong literacy skills for future learning. Assessment is extremely precise and effective, helping the childminder plan activities to challenge each child's progress.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely warm and nurturing environment. She forms close and caring relationships with children, which develops their confidence and well-being enormously. Children's behaviour is exemplary. The childminder encourages children to listen to each other and value and respect others' opinions. Children enjoy regular outings where they develop an excellent understanding of the natural world. They have regular access to the outdoor area where they effectively learn to take risks as they balance and climb, and gain confidence in their abilities. The childminder places a high priority on nutritious food, and children quickly become aware of the importance of healthy eating.

Outcomes for children are outstanding

Children develop extremely firm foundations for their future learning. They all make excellent progress from their starting points, and thoroughly enjoy learning.

Setting details

Unique reference number	EY289718
Local authority	Cornwall
Inspection number	826929
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	10 November 2008
Telephone number	

The childminder registered in 2004. She lives in St Austell, Cornwall. The childminder has a level 3 qualification in childcare and receives early education funding for children aged two, three and four years. She works with an assistant and operates each weekday throughout the year.

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