

Butterflies Pre-School

St Mary's Church Hall, 372 Coulsdon Road, Coulsdon, Surrey, CR5 1EF



Inspection date

9 November 2015

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are qualified and use their good knowledge to organise a range of interesting and stimulating activities that motivate children to learn through exploration.
- Staff work well alongside parents and other professionals to support children with special educational needs as well those who speak English as an additional language.
- Staff help children to understand what is expected of them and how to behave. Children are able to share their feelings and learn how to negotiate tasks and play cooperatively with each other.
- Parents speak highly of the group and willingly attend sessions to give talks on their areas of expertise, which help children learn more about their community.
- Children have warm and respectful relationships with staff. Staff participate in children's role play, encouraging them to use their imaginations.
- The manager is effective in her role and fully supports her staff and their continued professional development.

It is not yet outstanding because:

- Staff do not always obtain in-depth information from parents about their children's achievements and interests at the time children start. This does not always enable staff to sharply focus their planning for children's next steps.
- Not all staff are fully aware of children's next steps in their learning. This does not help staff to consistently plan to provide high levels of support during children's chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of children's learning so they provide all staff with very precise information about exactly what children need to learn next
- strengthen ways to engage all parents with providing in-depth information about their children's abilities at the point of starting to aid initial assessments and build on children's learning.

Inspection activities

- The inspector had a tour of the pre-school's facilities and observed activities inside and in the outdoor play areas.
- The inspector checked evidence of staff qualifications and training certificates, including evidence of staff suitability.
- The inspector looked at the self-evaluation document and reviewed their risk assessments and safeguarding policies to keep children safe.
- The inspector completed a joint observation with the manager and had discussions with staff and children throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.

Inspector
Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The manager leads a hard-working and enthusiastic team. All staff benefit from opportunities to attend training and use these to make improvements in the provision for children. For example, recent courses have helped to promote children's positive behaviour, and staff's knowledge of child protection procedures to keep children safe is good. Safeguarding is effective. Self-evaluation is accurate and there are well-targeted plans for future development. The manager has fully addressed the actions from the last inspection. For example, a review of the safety, hygiene and security of the premises helps to ensure children's safety. Also, all documentation is available and there are robust systems for checking the suitability of staff.

Quality of teaching, learning and assessment is good

Staff plan activities that reflect children's interests and that support their motivation and sense of belonging. Staff describe what children are doing during play, which helps to extend their understanding of language. Children learn how to count and recognise numbers. For example during the inspection, children followed the activities of a spider while making a web. Children counted the spider's legs and the rungs of the web. This also helps to support children to understand how other creatures live. Children eagerly listen to stories. Staff help to extend children's interest by providing them with many resources to recreate their favourite characters in different ways. This helps to support children's confidence and early literacy skills. Staff complete comprehensive assessments on children's achievements prior to transferring to school. This provides teachers with an overview of children's achievements and readiness for school.

Personal development, behaviour and welfare are good

Children eagerly arrive and leave their parents to explore and play in an attractive, fully inclusive environment. The children's assigned key person is mindful of children's well-being and they form strong bonds, which provide children with emotional support. All resources are easily accessible, which helps to support children's independence. Children learn about healthy lifestyles. For example, they help themselves to water when they are thirsty and they are aware of hygiene procedures before eating. Children are constantly active in the stimulating outside play area and they embrace the fresh air. For instance, staff help them to make streamers to show which way the wind blows. Staff teach children how to stay safe, such as learning to cross roads and when using their play resources.

Outcomes for children are good

Children develop confidence and good social skills. Staff encourage their independence and their imaginations through well-organised resources both inside and outside. All children make good progress, making them ready for their next steps in learning.

Setting details

Unique reference number	EY357828
Local authority	Croydon
Inspection number	1017357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	40
Name of provider	Jennifer Utting
Date of previous inspection	8 June 2015
Telephone number	01737 555608

Butterflies Pre-School first opened in 1997 and re-registered in 2007. The pre-school is privately owned and is situated in Old Coulsdon, Surrey. The pre-school provides free early education for eligible children aged two, three and four years. It is open during term time only Monday and Thursday from 9.10am to 2.10pm, and Tuesday and Wednesday from 9.10am to 12.10pm. An optional lunch club is available Monday and Thursday until 2.10pm. The pre-school also offers a summer club if there is sufficient interest. There are six members of staff, all of whom are qualified to level 3.

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