

St Anne's Pre School

St. Annes RC Primary School, Chace Avenue, COVENTRY, CV3 3AD



Inspection date

5 November 2015

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed management team has made secure improvements since the last inspection. Self-evaluation and focused action plans accurately identify improvements that will benefit children's learning and development.
- Staff know the children well. They follow their interests and plan fun learning experiences. Parents are kept fully informed of their children's current stage of development and are supported by staff regarding how to help their children progress further at home.
- The leader is knowledgeable and very experienced in early years teaching, regularly acting as a mentor and guiding the staff team. Appraisals strongly support staff's continual professional development.
- Secure arrangements are in place to safeguard children. Staff are aware of their roles and responsibilities in identifying the signs of abuse and the reporting procedures they must follow in the event of a concern about a child.
- Children are happy and settled in this pre-school. Settling-in procedures are agreed on an individual basis with parents to ensure children's emotional security. Parents feel very welcomed by staff to spend time in the pre-school.

It is not yet outstanding because:

- More-able children do not always have regular opportunities to count beyond 10 and use numbers in a variety of activities.
- Children are not always helped to fully consider the consequences of their actions and behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more regular opportunities for more-able children to count and use numbers beyond 10
- strengthen the consistent messages given to children about how their actions and behaviour can affect others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school leader.
- The inspector held a meeting with the pre-school leader.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

Staff are led by a senior member of the team who is confident in the delivery of all aspects of the Early Years Foundation Stage. The leader acts as a mentor and guides the staff in planning and implementing good quality learning experiences. Safeguarding arrangements are effective. Leaders and staff are clear about the signs and symptoms of child abuse. Actions raised at the last inspection have been successfully addressed overall. The senior team is currently developing the reading area and the variety of languages displayed in the pre-school environment.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the children's individual needs and interests. Staff observe the children as they play and assess what they need to do next or where they may need additional support. Staff use this information to plan good quality activities that support children to make as much progress as they can. Children enjoy a good balance of adult-led activities and lead their own learning through their self-initiated play. They have many opportunities to learn mathematical language and use numbers up to 10. Children's communication and language skills are successfully enhanced. Staff regularly support the children to talk with one another and with adults.

Personal development, behaviour and welfare are good

Children behave well in the pre-school and are learning about the difference between right and wrong. Staff explain their expectations for good behaviour, such as reminding children why it is not safe to touch the flame on a candle. The children share warm relationships with the staff and many have developed good friendships with their peers. Children have opportunities to access the well-planned outdoor play area every day. Physical activity and exercise are also encouraged indoors through participating in action songs and rhymes. Children learn skills in personal hygiene. Posters are displayed about handwashing techniques, and staff support the children to do a thorough job. Daily checks are made to ensure the environment is safe. Partnerships with other professionals are well established. Transitional arrangements from pre-school to Reception are secure. Pre-school children spend time with the Reception children and staff in the shared play space outdoors.

Outcomes for children are good

All children are making good progress in their learning in relation to their starting points. They have many opportunities to learn how to be independent and are becoming confident learners. Children are beginning to acquire good skills to support them as they move on to school. They are developing skills in handling small objects and pencil control.

Setting details

Unique reference number	EY389074
Local authority	Coventry
Inspection number	1029645
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	24
Number of children on roll	24
Name of provider	St. Anne's Catholic Primary School Governing Body
Date of previous inspection	13 January 2015
Telephone number	02476 302882

St Anne's Pre School was registered in 2009 and is managed by the governing body of St Anne's Primary School. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. This includes the leader, who holds Qualified Teacher Status. The pre-school opens Monday to Friday during term time only. Sessions are from 9am until 12pm. The pre-school provides funded early education for three- and four-year-old children.

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