

Clifton Village Nursery

St. Johns C of E Primary School, Towngate, BRIGHOUSE, West Yorkshire, HD6 4HP



Inspection date

3 November 2015

Previous inspection date

25 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff team constantly strive for excellence in all aspects of the nursery's practice. Continual improvement is persistently driven through highly effective systems for evaluation and reflection which include all those involved with the nursery.
- Rich, varied and imaginative experiences are meticulously planned to meet the individual needs and interests of all children.
- Planning is based on expert observation and highly accurate assessment to provide superb challenges and extension of children's learning, whatever their starting points.
- The highly inclusive ethos of the nursery means the active promotion of equality, diversity, respect and tolerance is embedded in daily practice.
- The outstanding and vibrant organisation of the wealth of high-quality and imaginative resources, ensures children are always highly motivated. Children consistently demonstrate the characteristics of effective learning.
- Wide ranging and innovative methods are used with great success to engage parents in their children's learning.
- The exceptional systems for welcoming new families through home visits and carefully planned settling-in procedures, help children to develop very strong emotional bonds with their key person. Children develop high levels of self-confidence and self-awareness.
- The extremely positive links with school support children to be exceptionally well prepared emotionally for their move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways in which to enhance the high quality of practice outside to ensure it always replicates the consistently exceptional level of adult and child interaction inside.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector spoke to members of staff, parents and children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector held a meeting with the nursery manager, deputy manager and nominated person.

Inspector

Mary Lewis

Inspection findings

Effectiveness of the leadership and management is outstanding

Extremely robust systems are in place to monitor, supervise and mentor staff. All staff receive highly focused support and professional development tailored to their individual needs. This ensures all teaching is highly effective. The strong focus on rigorously monitoring children's development and progress enables gaps in learning to be quickly identified, expert interventions implemented and helps gaps to be closed rapidly. High priority is given to forging close links with other professionals, for example, health visitors, children's centre staff and other early years practitioners. These links are used exceedingly well to improve provision and outcomes for all children and their families. Arrangements for safeguarding are effective as all staff have a secure understanding of their roles and responsibilities in protecting children and keeping them safe.

Quality of teaching, learning and assessment is outstanding

All staff demonstrate an excellent understanding of how young children learn and of how to support development across all areas of learning. Staff are highly skilled in focusing support on the development of communication and language skills through carefully targeted activities, daily routines and sensitive intervention in free play and exploration. Children's thinking skills are thoughtfully extended through probing questioning and imaginative staff involvement in their play. However, this outstanding level of interaction is not always as strong during outside play. Early literacy skills are exceptionally well supported through a highly comprehensive range of activities and resources. Children's mathematical development is imaginatively supported. For example, through animated, active involvement in number rhymes and through modelling the language of size and measurement.

Personal development, behaviour and welfare are outstanding

Resources and routines are meticulously planned to actively promote independence and to support children to learn how to keep themselves safe and healthy. For example, they confidently create their own snack and learn about oral hygiene through daily routines. The excellent outside facilities and a range of planned events provide a wealth of opportunities for children to learn about the benefits of exercise and of how to manage risks. The warm and friendly relationships between staff provide excellent role models for children's relationships with each other. The animated but sensitive enthusiasm of staff helps all children learn to listen intently, follow instructions and respond appropriately to staff and each other. Children behave exceptionally well for their age and stage of development.

Outcomes for children are outstanding

All children, whatever their starting points, are making consistently high rates of progress and many are making substantial progress that leads to outstanding achievement. All children are acquiring the dispositions and skills needed for their future learning and for school.

Setting details

Unique reference number	303719
Local authority	Calderdale
Inspection number	855054
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of provider	Clifton Village Nursery Committee
Date of previous inspection	25 November 2011
Telephone number	07976 903170

Clifton Village Nursery was established in 1975. The nursery employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, including one with Early Years Professional status, four at level 3 and one at level 2. The nursery opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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