

# The Playroom

70 Musters Road, West Bridgford, Nottingham, Nottinghamshire, NG2 7PR



<b>Inspection date</b>	4 November 2015
Previous inspection date	20 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery benefits from an extremely strong leadership team who are passionate about their work. They demonstrate a clear vision for providing the very best quality childcare. This shines through in every aspect of nursery life.
- Without exception, all staff have an extremely secure knowledge and understanding of how children learn. There is a high percentage of qualified staff which impacts positively on the outstanding quality of teaching.
- Children's emotional development is exceptionally well promoted. A very well established key-person system means that children build strong relationships with staff from the start. Children are settled, happy and very eager to learn.
- Staff are extremely good role models for children and have high expectations of what they can achieve. Behaviour, even amongst very young children, is exemplary.
- Staff provide an extremely enabling environment. Children have access to interesting resources and are constantly involved in a wide range of exceptional learning experiences.
- Planning and assessment arrangements precisely focus on every child's individual needs. This ensures that all children, including disabled children or those with special educational needs make rapid progress from their starting points.
- Parents are fully involved in their children's learning. They regularly make meaningful contributions to the educational programme.
- The leadership team places a very strong focus on self-reflection. There is a clear action plan to drive forward improvement. Exceptionally high standards are maintained throughout the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop arrangements for professional development and maintain the extremely high quality of teaching and excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The committed manager and her team work very well together. Highly effective monitoring of children's assessments across the nursery means that any gaps in learning are quickly identified and targeted. The arrangements for safeguarding are effective. All staff members have a secure understanding of their responsibilities to safeguard children. They follow policies and safe working practices well to promote children's health, safety and well-being to a very high standard. Strong partnerships with local schools ensure that children have a smooth and easy transition when they leave the nursery. Staff work extremely well with outside agencies to support the best possible outcomes for all children. Parents are encouraged to be actively involved in nursery life. They regularly come in to the nursery to read with children and share their life experiences. For example, children recently enjoyed making firework pictures with a parent who came to talk to them about Diwali. The manager recognises the opportunity to build further on arrangements for professional development to help maintain the excellent quality of the provision.

### Quality of teaching, learning and assessment is outstanding

Children are enthusiastic learners. They eagerly join in with games and activities that staff provide. Young children clap their hands and repeat words and sounds that they hear in a song. Older children thoroughly enjoy being able to run and shout loudly in response to organised games in the outdoor area. Staff skilfully engage children's imaginations, encouraging them to pretend that they are all on board a train travelling to different destinations around the garden. Children are encouraged to evaluate their own learning experiences. For example, they regularly feedback to staff what they like most about the role-play area, and things they would like to do differently next time. Staff know children very well and make regular and precise assessments of children's development. These are shared regularly with parents.

### Personal development, behaviour and welfare are outstanding

Staff use songs and rhymes repeatedly throughout the day. Children develop excellent listening and attention skills. Even young children are able to follow simple instructions with ease. Children enjoy a healthy and well-balanced menu of meals. They particularly enjoy making smoothies for their morning snack, using their small physical skills to chop and peel fruit. Children develop extremely strong bonds with staff. Children are confident and self-assured. The unique key-person system follows children as they move through the nursery, providing exceptional consistency and security for children. Parents speak very highly of the nursery. They say, 'My child's language skills have flourished since he started at nursery', and 'The key-person system is excellent.'

### Outcomes for children are outstanding

All children meet or exceed the typical level of development for their ages. They make particularly rapid progress in their communication and language skills. Children are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY266430
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	848498
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	62
<b>Name of provider</b>	West Bridgford Out of School Care Ltd
<b>Date of previous inspection</b>	20 January 2011
<b>Telephone number</b>	0115 9811168

The Playroom was registered in 1997. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3, including two who also have Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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