

Elm Park Baptist Church Playgroup

Rosewood Avenue, HORNCHURCH, Essex, RM12 5ES



Inspection date	5 November 2015
Previous inspection date	16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel very safe and secure because of the extremely warm and trusting relationships they share with the staff.
- Children achieve well because the quality of teaching is good.
- Children's self-confidence and independence are well promoted because of the good support they receive from the staff.
- Partnerships with parents are a real strength. Parents receive regular information about their child's progress and good support to help children at home. They speak very highly of the staff and value the high-quality care and learning opportunities provided.
- Systems for evaluating the provision are highly effective and incorporate the views of parents, children and staff. This ensures that the playgroup continues to improve.
- The manager is very proactive and provides strong leadership for a well-motivated and reflective staff team. She is relentless in her drive to give each child the best possible start and to prepare them well for future learning.

It is not yet outstanding because:

- Very occasionally, whole-group adult-led activities are not always successfully organised to secure maximum learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some adult-led whole-group activities to ensure that all children fully benefit.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations and is committed to improving outcomes for the children. There is a well-organised management structure. Staff have clear roles and responsibilities, which ensures that the setting runs smoothly on a daily basis. Arrangements for safeguarding are effective. Children are well protected because staff have a good understanding of their responsibility to safeguard children. Children's attendance is closely monitored. Staff are thoroughly vetted to ensure that they are suitable to work with children. Rigorous systems for monitoring staff performance enable staff to reflect on their practice. Staff access regular training opportunities, which has resulted in well-qualified and highly motivated staff who are confident to address children's varying needs. The curriculum provides interesting learning opportunities which contribute well to children's good progress. Staff work very closely with the receiving schools to ensure that children are prepared well for the move to school.

Quality of teaching, learning and assessment is good

Regular, accurate observations and assessments enable staff to plan purposeful challenging activities that engage all children and support the next steps in their learning. Children are highly motivated, curious and eager to participate. Staff engage in meaningful conversations with children, modelling language structure and extending children's vocabulary. Daily key-person group times provide good opportunities for children to engage in story and rhyme sessions tailored to their needs. Children participate in listening activities and are encouraged to read books at home. However, some adult-led whole-group activities are less well organised to ensure maximum outcomes. Good tracking systems give staff a clear overview of how children are progressing. This enables them to identify and promptly address any gaps in learning. Key persons are successful in engaging parents in their children's education.

Personal development, behaviour and welfare are good

Staff provide a safe, stimulating and well-resourced learning environment where children can play, learn and explore in a fun way. They confidently explore their environment and engage in a range of interesting self-selected activities. Well-established routines contribute well to children's increasing personal independence. Staff are skilful in supporting children with their social skills of taking turns and sharing. Children are exceptionally well behaved because staff have high expectations and set very clear boundaries which children understand. Children are praised and rewarded for their efforts and achievements. This boosts their confidence immensely. Children enjoy healthy snacks and have good opportunities for daily physical activity. Children learn about people and communities and benefit from a wide range of visitors to the setting, which enhances their experiences.

Outcomes for children are good

Key skills are taught well, so children make good progress. Children are developing the necessary skills for future learning.

Setting details

Unique reference number	EY414518
Local authority	Havering
Inspection number	1024403
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	52
Number of children on roll	30
Name of provider	Elm Park Baptist Church Playgroup Committee
Date of previous inspection	16 February 2011
Telephone number	01708451567

Elm Park Baptist Church Playgroup was registered in 1967. The playgroup employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The playgroup opens Monday to Friday during term time only. Sessions are from 9.10am until 12.30pm on Mondays, Wednesdays and Fridays, and from 9.10am until 11.40am and 12 noon until 2.30pm on Tuesdays and Thursdays. The playgroup provides funded early education for two-, three- and four-year-old children.

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