

Childminder Report

Inspection date

5 November 2015

Previous inspection date

11 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and provides a wide range of activities and experiences to support them. All children make good progress in relation to their starting points.
- Children are happy, confident and settle easily. The childminder gathers information from the parents about children's care needs and routines. This enables her to meet children's emotional and physical needs.
- Children learn to value and respect others. The childminder provides opportunities for children to learn about other cultures to develop their understanding of the wider world in which they live.
- The childminder uses self-evaluation to reflect on her practice and identify areas to improve. This helps to promote positive outcomes for children.
- Children develop good levels of independence during their daily routines. This helps to prepare them for the next stage in their learning and the eventual move to school.

It is not yet outstanding because:

- The childminder has not yet fully developed relationships with other settings that children attend to regularly share information about children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the partnerships with other settings that children attend to share information on a more regular basis regarding children's interests and progress.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector spoke to children at appropriate times during the inspection and held a meeting with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation, evidence of the suitability of the childminder and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities. The childminder has made improvements to her setting since her last inspection. For example, the children regularly visit activity clubs. This helps to develop their social and physical skills. The childminder has developed her observation and assessment systems. She uses her observations of children's learning to monitor their progress. This enables the childminder to identify any gaps in children's learning and provide them with a wide range of activities and experiences. Any gaps in children's learning are quickly closed. Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms that could indicate a child is at risk of harm. She knows the procedure for reporting any concerns and has relevant contact details.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how to encourage children's learning. For example, she supports their communication and language development through song and introduces new words into conversations. Parents share their children's starting points and contribute to their children's learning on a regular basis. They receive daily information from the childminder regarding their children's progress. This helps parents to further support their children's learning at home. The childminder provides a wide range of resources and makes good use of children's interests to extend their learning. For example, when children show interest in an unopened letter, the childminder takes the opportunity to encourage children to write their own letter and post it. The childminder encourages children to develop an understanding of the wider community and the differences between themselves and others.

Personal development, behaviour and welfare are good

Children have good relationships with the childminder, who is warm and caring towards them. The childminder has a good understanding of each child's individual needs, which supports children's emotional development effectively. Children are confident, keen learners. The childminder provides clear guidance to help children learn her expectations for their behaviour. Children are independent, for example, they manage their own care needs, washing their hands and preparing for lunch. Children learn about the importance of healthy eating. The childminder provides healthy, balanced and nutritional meals and snacks.

Outcomes for children are good

Children make good progress in relation to their starting points. Children are confident talkers and have good levels of independence in readiness for the next stage in their learning.

Setting details

Unique reference number	126532
Local authority	Kent
Inspection number	840572
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	11 February 2009
Telephone number	

The childminder registered in 1999. She lives in Paddock Wood, Kent. The childminder is available to work from 7.30am to 6pm Monday to Friday all year round.

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