

# Childminder Report

**Inspection date**

5 November 2015

Previous inspection date

22 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The calm and competent childminder has a secure understanding of how children learn. Children make good developmental progress; they benefit from the childminder's effective teaching skills and positive interaction.
- Children are happy and enjoy their stimulating play spaces. Exciting activities and play resources are easily available to them, both inside the home and in the garden. For example, the cosy book corner encourages the sharing of favourite stories.
- The childminder has a secure understanding of how to safeguard children because it is central to her work. She keeps her knowledge up to date to ensure she keeps children safe.
- Partnerships with parents are strong because the childminder has good communication systems in place. Parents are full of praise for the setting, are well informed about their child's care and progress and are encouraged to continue learning at home.

**It is not yet outstanding because:**

- Children do not always have enough opportunities to learn about living things.
- The childminder does not have established systems in place to liaise with other settings the children have started to attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about living things
- develop systems to liaise with other settings which the children have started to attend.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector gained verbal and written feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is fully aware of her responsibilities and has a secure understanding of how to meet the requirements of the Early Years Foundation Stage. She ensures required documentation is complete and well organised. Safeguarding is effective. The childminder has a good knowledge of procedures to protect children and knows what to do in the event of any concerns. The dedicated childminder shows a strong commitment to the service she offers. Since her last inspection, she has gained a qualification in early years and kept up to date with good practice. She has improved her written assessment arrangements which help her plan successfully for children's needs. The childminder reads good practice guidance and amends her work accordingly. She monitors children's progress carefully and identifies any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder provides children with good quality, purposeful play. Children show they are keen, active learners who are developing valuable future skills through the skilled interaction they receive from her. The childminder successfully plans exciting play activities, such as printing and painting with a variety of resources. She has a clear knowledge of how to promote children's communication, language and mathematical development through the use of her resources and her tailored support. For example, the childminder asks varied questions during floor play with small vehicles, repeats sentences clearly, and promotes counting and problem solving. Children develop good sharing, speaking and understanding skills appropriate to their age. During sand play, they explore and investigate using a good variety of pots and one-handed tools.

### Personal development, behaviour and welfare are good

Children develop a strong bond with the childminder who provides a nurturing environment. They learn to share and to be kind to others through the childminder's specific support and praise. Children show confidence and motivation in play. The childminder places a good emphasis on promoting active play in the fresh air. For example she sets up fun activities in the garden. She promotes children's physical skills. For instance, she takes them on outings and for walks in the community. The childminder supervises children well and teaches them the rules for good behaviour, which they quickly learn. Children receive plenty of encouragement which helps develop their self-esteem. The childminder talks to children about eating healthy snacks and encourages them to develop personal independent skills, for example, to use a knife to chop up their fruit.

### Outcomes for children are good

Children make good progress in all areas of learning from their starting points and are well prepared for school.

## Setting details

<b>Unique reference number</b>	110832
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835867
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 January 2009
<b>Telephone number</b>	

The childminder has been registered since 2000. The childminder lives in Gosport, within walking distance to local schools, parks and the town centre. The childminder has a National Vocational Qualification at level 3. The childminder is open each weekday, all year round.

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