

# Childminder Report

**Inspection date**

4 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a secure understanding of the seven areas of learning and the Early Years Foundation Stage. She plans challenging activities, which help children achieve individual goals and they make good progress.
- The childminder shares information about children's learning with parents and other settings they attend, including assessments of their progress. This promotes continuity of learning for children and helps parents to extend learning at home.
- The childminder supports babies and young children to thrive because she ensures their care needs are met. They have established routines and are content in her care.
- The childminder monitors children's progress effectively. She identifies gaps in their learning and acts swiftly to obtain further support from their families and relevant professionals.
- The childminder manages behaviour positively and praises children appropriately. Children are kind and respectful to each other and their behaviour is good.
- The childminder regularly reflects on and evaluates the impact of her practice, and the effectiveness of her setting. This helps her to maintain high standards of care and learning, which she strives to continually improve and develop.

**It is not yet outstanding because:**

- There are times, during planned activities, when the childminder does not support children to explore resources for themselves. Consequently, some independent learning opportunities are missed and experiences are finished very quickly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore, investigate and develop their own ideas, so that experiences are more varied and deeply engage them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the evidence of the childminder's suitability to work with children.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. For example, there are robust policies and procedures in place to protect children from harm and she has maintained her first-aid training. The childminder has a good understanding of the requirements of the Early Years Foundation Stage. This has a positive impact on the quality of teaching and care and helps her meet children's needs effectively. The childminder is a good role model for children and has high expectations for children's learning, development and behaviour. This contributes to the good progress they make.

### Quality of teaching, learning and assessment is good

The childminder plans stimulating activities for children that meet their individual needs. For example, the childminder helps the youngest children to begin to make marks in gloop with their fingers, while older children are encouraged to think about the letters in their names. This helps children develop early writing skills, which helps to prepare them for school. The childminder understands that babies learn through play as she encourages them to take an interest as they move around resources. However, there are times when children do not have the opportunity to extend their own learning through exploration. As a result, they do not always deeply engage in activities or fully develop their independent learning. The childminder carries out assessments of children's ongoing development and provides parents with the opportunity to make contributions to this.

### Personal development, behaviour and welfare are good

The childminder is sensitive to the needs of children and ensures they are emotionally ready for the next stages in their development. For example, she works in partnership with parents and children to help them use the toilet independently. The childminder talks to children about the importance of washing their hands and they have fresh fruit at snack time. This helps them to learn about healthy lifestyles. The childminder encourages children to develop an awareness of the wider community as they enjoy regular trips out and she talks to them about different homes and families. The childminder encourages children to be confident and independent. She offers praise and encouragement for their efforts and this helps them to persevere and learn new skills.

### Outcomes for children are good

Children make good progress in relation to their starting points. The childminder helps children to develop the key skills they need for school and the next stages in their development. The childminder has partnerships in place with other professionals and accesses further support for children when appropriate. This helps to close gaps in their learning and supports them to make good progress.

## Setting details

<b>Unique reference number</b>	EY460455
<b>Local authority</b>	York
<b>Inspection number</b>	937326
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2013 and works in Huntington. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

