

Bruche Wasps

Seymour Drive, Padgate, Warrington, Cheshire, WA1 3TT



Inspection date	3 November 2015
Previous inspection date	8 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff effectively support disabled children and those with special educational needs. They gain and make good use of information from parents about each child's interests and unique ways to help all children settle in when they join the club. This effectively supports children's emotional well-being.
- Checking the effectiveness of the club involves all levels of staff. The senior management team check on the club's work through audits and visits to talk to the staff and watch what is happening.
- Partnerships with parents and the schools that children attend are good, this helps in children's smooth transition from home to school.
- Children develop healthy lifestyles. They are learning how to keep themselves safe and treat the environment with respect through an outdoor learning programme. This includes outdoor games, growing plants and vegetables, nature crafts and discovering wildlife.

It is not yet outstanding because:

- A move to new accommodation and a number of recent changes to the management personnel, line management responsibilities and administration systems are still being embedded. There has not been time for senior leaders to evaluate the impact of these changes on the quality of the service.
- Staff do not always provide sufficient time or resources, during some planned activities and routines, for children to be actively involved or use their developing self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the recent changes and evaluate the impact of these changes on the quality of the service
- maximise children's involvement in planned activities and routines, in particular, to support children's independence and self-help skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the manager, quality assurance manager and the provider, and looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Since the last inspection, the club has temporarily moved from their premises into the school building. Suitable evacuation procedures, risk assessments and ratios of staff to children are in place for the spaces used and for outings. The suitability of drivers, their cars and insurance are checked before children are transported in vehicles. Suitable contingency arrangements are in place while staff who transport children to and from local schools become qualified in first aid. The senior management team have a clear understanding of the statutory and government requirements. Robust recruitment procedures and the vetting of staff contribute to checking their suitability. Focused arrangements are in place to support the newly employed club manager through mentoring and shadowing procedures. Staff work well as a team and effectively follow the club's clear policies and procedures to deliver a good service. Staff benefit from good opportunities to share skills and gain knowledge from qualified staff across the wider company. Staff regularly refresh their knowledge of child protection issues and each staff member has a personal development target. On return from training, staff share what they have learnt in order to benefit the team. The views of children and parents are welcomed to improve the setting. The management team have a good understanding of the strengths of the club and what needs to improve. For example, they are rolling out a new computer management system to help staff improve documentation and record keeping. Parents receive clear information about the club through the company's website, newsletters and the notices displayed.

Quality of teaching, learning and assessment is good

For most of the session, children move freely between the indoor and outdoor environments. The room is well organised so that children know exactly where to locate resources and they are given the freedom to make choices. Staff successfully build good relationships with children and help them to grow in confidence. They engage children in conversations and enjoyable activities, which enhance children's language and help them develop useful skills required for learning in school. Children say they enjoy science experiments, including colour mixing. Staff work with local schools to complement the experiences children receive in school.

Personal development, behaviour and welfare are good

At the time of the inspection, the three- and four-year-old children were new to the club. Visits arranged during the summer holiday club help to familiarise children with the club before they start school for the first time. Children behave well and respect the rules and boundaries. Older children kindly support younger children without being prompted to do so. Children effectively develop healthy lifestyles and a positive attitude to exercise. They demonstrate good coordination as they skip with ropes, use scooters in the playground and play football in the fenced play area. Children eat healthy snacks and learn about nutrition. Themed food weeks, linked to cultural celebrations, such as Chinese New Year enable children to try different foods. Staff help raise children's awareness of their culture and those of others by using stories and craft activities.

Setting details

Unique reference number	315286
Local authority	Warrington
Inspection number	868296
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	50
Number of children on roll	31
Name of provider	Woolston Wasps Link Club Ltd
Date of previous inspection	8 July 2011
Telephone number	01925 818689

Bruche Wasps was registered in 2001. The club is managed by Woolston Wasps Link Club Ltd and operates from Bruche Community School in Bruche, Warrington. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.30am until 9am and from 3pm until 6pm, during term time. Holiday care is provided from 7.30am until 6pm.

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