

Childminder Report

Inspection date

3 November 2015

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is clear about her responsibility to safeguard children. She has a secure knowledge of child protection procedures. In the event of a concern about a child, she knows how to make a referral to the relevant authorities.
- The childminder provides a safe environment and supervises children effectively. She uses a broad range of policies to help to guide her practice. She carries out regular risk assessments to help to keep children safe.
- The quality of teaching is good. This well-qualified childminder continues to attend training to keep her knowledge up to date and to refresh her teaching skills. She has a good knowledge of how children learn and develop and all children make good progress.
- Children are happy, confident and settled in the welcoming home. She knows the children in her care well and has created close, emotional attachments with them.
- The childminder provides regular praise and encouragement. Children feel good about themselves. She encourages children to lead their own learning and fosters their confidence in their own abilities.

It is not yet outstanding because:

- Occasionally, the childminder does not give children enough time to complete what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the time available for children to complete their activities.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures and discussed the childminder's self-evaluation document.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough knowledge of the signs of abuse. She reflects on her work and is committed to improving her provision. She has clear targets for future development. The childminder adds to her skills and knowledge through attending training and through online research. Information is shared regularly with parents, along with ideas about how they can continue their children's learning at home. She has effective systems in place to share information with other settings where care is shared. Comments from parents show they value the childminder highly.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations in order to assess children's abilities and check their progress. Any gaps in learning are quickly identified and acted upon. She provides a good variety of toys and resources matched to children's interests. She uses these to provide good quality learning experiences. The childminder promotes children's communication skills well during the many meaningful discussions they share. Children's mathematical development is promoted well. The childminder adeptly helps older children to recognise numbers and shapes. Younger children are supported with their early counting skills. The childminder promotes children's early literacy skills and encourages their enjoyment of stories and rhymes. She shares information with parents about their children's achievements during their time in her care. Children demonstrate that they are developing the skills they need for future learning and their subsequent move on to school.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and inclusive environment for children. She effectively models good manners. Children know what is expected of them. Children's behaviour is good and they play cooperatively together. Older children encourage younger children to join in their play. The childminder helps children to learn to keep themselves safe. Children know why they need to clean their hands after playing in the mud. The childminder provides children with nutritious and healthy snacks. Children enjoy and learn about the benefits of physical activity and fresh air. Children demonstrate their growing independence as they manage their own personal tasks and babies are encouraged to feed themselves. Older children practice putting on their shoes to go outside. Children are encouraged to make choices from an early age and toys and resources are easily accessible.

Outcomes for children are good

All children make good progress in their learning and development. They are active and motivated learners, keen to engage in activities. Older children develop a range of skills that support their future learning, including their move on to school.

Setting details

Unique reference number	EY360319
Local authority	Staffordshire
Inspection number	863638
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	18 May 2011
Telephone number	

The childminder was registered in 2007 and lives in Staffordshire. She operates from 7.30am to 5.30pm, Monday to Friday, term time only, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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