

Poppleton Road Out Of School Club



The Annexe, Poppleton Road Primary School, Poppleton Road, York, North Yorkshire, YO26 4UP

Inspection date 3 November 2015
Previous inspection date 11 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Weaknesses in the self-evaluation process mean that actions taken towards improving the quality of the provision are not yet sufficient.
- The manager has not yet sufficiently implemented high-quality supervisions with the staff. This means they are not always effectively supported to raise the quality of the provision.
- The management committee has failed to notify Ofsted of changes to members of the committee associated with the club.

It has the following strengths

- All staff have a good understanding of how children learn through play. Staff use this knowledge to plan individualised and age-appropriate activities and experiences for children. Children are motivated and eager to play and learn.
- Children are encouraged by staff to develop their communication and language skills. Staff use a wide range of questioning techniques to extend their vocabulary. Staff give children plenty of time to think and respond, which helps them develop their critical-thinking skills even further.
- Staff are good role models who treat children with kindness and respect. Children are valued, made to feel welcome and display good levels of confidence and self-esteem. Children are polite, well mannered and behave very well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ develop appropriate arrangements for the effective supervision of the staff, in order to improve knowledge and skills and raise the quality of the provision	04/12/2015
■ notify Ofsted of changes of circumstance as soon as they occur and no later than 14 working days after the change occurs.	30/11/2015

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to ensure accurate priorities for improvement are identified and robustly implemented to improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management requires improvement

The management committee has some understanding of their responsibilities in meeting the safeguarding and welfare requirements of the early years Foundation Stage. However, Ofsted have not been informed of changes to members of the committee associated with the club. Enhanced Disclosure and Barring Service checks have not been carried out through Ofsted in respect of those individuals. The impact is minimal as they do not have unsupervised contact with children. Arrangements for safeguarding are effective. Staff have completed some courses relevant to their job role, for example, child protection. They understand their roles and responsibilities. However, staff supervisions are not yet carried out frequently enough, to ensure staff receive regular coaching to improve their personal effectiveness and identify individual training and development needs. Systems for self-evaluation are not rigorous enough in identifying areas for development so that well-targeted action can be taken to improve the quality of the provision.

Quality of teaching, learning and assessment requires improvement

Most of the staff at the setting are experienced and qualified. Staff know children well and encourage them to make decisions about their play. Children arrive at the club happy and confident, where they are greeted by staff who engage positively with them. Most staff support children to extend their communication skills. However, staff do not always complement children's individual learning styles. Children enjoy playing games outdoors and staff encourage children to work as a team. Children make up games using the physical equipment and follow the rules for sharing and taking turns. Staff review the activities provided at the club to complement those undertaken in school. Younger children develop their reading and creative skills as they draw and design during a craft activity. Staff encourage children to write their own names on pieces of their work and use letter sounds to help them with spelling. Staff encourage children to count during activities. Additionally, staff discuss concepts, such as size, shape and direction. For example, when they paint and make marks with brushes. This helps children's understanding of these concepts.

Personal development, behaviour and welfare require improvement

Due to weaknesses in leadership and management, children's welfare is not fully supported. Children learn to adopt a healthy lifestyle. They have ample opportunity to be physically active and enjoy daily access to a well-resourced outdoor area. They learn about healthy food choices from snacks that are healthy and nutritionally balanced. Children are encouraged to help with tasks, such as preparing food and pouring their own drinks. This helps them develop their self-help and independence skills. Children are happy and settled in the club and have good social skills. Staff offer continuous praise and encouragement. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times.

Setting details

Unique reference number	321483
Local authority	York
Inspection number	868695
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	46
Number of children on roll	105
Name of provider	Poppleton Road Out Of School Club Committee
Date of previous inspection	11 May 2012
Telephone number	01904 340999

Poppleton Road Out Of School Club was registered in 1997. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The club opens from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, during term times and from 7.30am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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