

Hanwell Montessori Nursery & Pre-School

Ground Floor, 1 Saren House, Cambridge Road, London, W7 3PA



Inspection date

13 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The information obtained from parents when children first start focuses on children's care routines. Information about their learning is not always gathered to support effective partnership working.
- Teaching is inconsistent. Staff do not always use their observations to differentiate between what is planned for older and younger children. Activities do not always help all children to make good progress.
- Staff do not always assess risks to children in order to make the environment suitable for all children.

It has the following strengths

- The management team show determination to improve the quality of teaching and assessment. They are working with the advisory teacher from the local authority to identify priorities and make improvement.
- Children's health is well promoted and they follow good hygiene routines. Children enjoy freshly prepared and nutritionally balanced meals and snacks
- Parents report that their children are happy. They are pleased with the regular information they receive. This includes details about how their children are cared for and about how they spend their day.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve teaching to ensure children are provided with experiences that sustain their individual abilities and interest so that they make good progress	26/11/2015
■ ensure assessment about starting points is used to inform planning and shows an accurate view of children's progress	26/11/2015
■ review risk assessments, to identify aspects of the environment that needs to be checked on a regular basis and to show how risks to children will be removed or minimised.	26/11/2015

Inspection activities

- The inspection was carried out following concerns raised about the quality learning and development.
- The inspector observed the quality of teaching both inside and outside.
- The inspector spoke with the staff and children at appropriate times during the day and held a meeting with the manager and the provider.
- The inspector carried out joint observations with the manager and the provider.
- The inspector spoke with parents and took account of their views.
- The inspector looked at children's records, planning information, evidence of suitability of staff and a range of other documentation including, policies and procedures.

Inspector

Pauline Nazarkardeh

Inspection findings

Effectiveness of the leadership and management requires improvement

Leaders and managers have a sufficient understanding of the requirements of the Early Years Foundation Stage. Arrangements for safeguarding are effective because staff have a secure knowledge of issues relating to child protection. Leaders and managers understand how to monitor the pattern of children's attendance and encourage parents to notify them of children's absence. Current systems for risk assessment do not always help staff to ensure that the sloping surface in the outdoor area is safe for all children. The manager has started to monitor the quality of practice through observations and staff supervision. There is a procedure in place for dealing with concerns and complaints. The manager is aware that she must investigate written complaints and notify complainants of the outcome of the investigation.

Quality of teaching, learning and assessment requires improvement

Some staff support children's learning and development well. They listen and respond to what children are saying and doing and ask questions to extend children's thinking and vocabulary. For example, during an activity about life cycles, staff explain about the changing appearance of insects and provide children with books to illustrate the process. Leaders are in the process of introducing a system to track children's progress in order to identify any gaps in learning. Many children engage in purposeful play for short periods of time. On occasions, due to a lack of effective planning, some of the older children wander aimlessly for periods of time not engaging in activities. This does not help them to make good enough progress or to prepare them for their next stage of learning.

Personal development, behaviour and welfare require improvement

Children receive individual attention to support their emotional well-being, for example staff hold babies when they are tired and comfort children who are unsettled. Older children are familiar with the routines. They independently get ready for outdoor play and tidy away after meal times. This helps children to develop important self-help skills. Children behave well because staff praise their efforts and give children clear explanations about expected behaviour. Children learn to respect one another's differences as they learn stories and songs from around the world.

Outcomes for children require improvement

Children are not always provided with suitable challenges to ensure outcome for children are consistently good.

Setting details

Unique reference number	EY486236
Local authority	Ealing
Inspection number	1030383
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	91
Number of children on roll	39
Name of provider	V, D's & Every Kid's Dreams Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	07533622275

Hanwell Montessori Nursery and Pre-school registered in 2015 and is run by a private provider. Children have access to four rooms. There is an enclosed garden for outdoor play. The nursery is open each weekday from 7.30 am to 6.30pm for 51 weeks of the year. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. Children attend for a variety of days and sessions. The nursery supports children with special educational needs and/or disabilities. It also supports children who are learning English as an additional language. The nursery employs 10 members of staff, nine of whom work directly with the children; of these, seven hold appropriate childcare qualifications. The nursery is in receipt of funding for the provision of free early education for children aged two and three years of age.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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