

# Just Learning Nursery

20 Sutton Road, Walthamstow, London, E17 5QA



<b>Inspection date</b>	20 October 2015
Previous inspection date	28 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Improved systems for performance management enable staff to work well as a team. As a result, there is consistency of care and learning across the nursery.
- Reflective practice is strong. On-going professional development for staff enables them to plan effectively for children's learning and development.
- An effective key person system is well-embedded. All children form secure attachments and are happy and settled. Staff are warm and nurturing and they interact well with babies.
- The quality of teaching is good. Staff listen to children and communicate well with them. This enables children to explore the environment and initiate their own play.
- Strong partnerships between the nursery and parents effectively support children's care and learning. They share information about activities, their child's day and work together to manage areas where children need extra support.

### It is not yet outstanding because:

- Although staff provide a range of activities to promote children's physical development, there are less opportunities for older children to extend their skills, particularly in climbing and balancing.
- Some children are not comfortably seated during mealtimes. For example, smaller children are not always provided with tables and chairs appropriate to their height. This does not help them to feed themselves with ease.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities for older children to become skilful in climbing and balancing.
- enable younger children to feed themselves with ease during meal times by ensuring that they are seated comfortably.

### Inspection activities

- The inspectors observed the quality of teaching and the impact this has on children's learning, both indoors and outdoors.
- The inspectors carried out a joint observation of a planned activity with the deputy manager.
- The inspectors spoke to parents, staff and children and took account of their views.
- The inspectors looked at a range of relevant documentation, including children's records and observation and assessment records. Policies, procedures and the provider's self-evaluation document were also scrutinised.

### Inspectors

Josephine Geoghegan / Gillian Karen Joseph

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff receive good on-going training to ensure their knowledge of safeguarding matters is up-to-date. In addition, staff have opportunities to attend training to support their professional development. Good systems are in place to monitor children's attendance. These measures ensure children are kept safe. Managers actively review the progress that different groups of children make. They identify and take action to narrow any gaps in children's learning. There are good systems for monitoring staffs' practice across the nursery and this enables managers to identify where change is needed. Consequently, children's welfare, learning and development are continuously promoted through clear plans for on-going improvement.

### Quality of teaching, learning and assessment is good

Children confidently explore their learning environment through a variety of well-planned indoor and outdoor activities. The views of children, parents and staff are successfully incorporated into planning. As a result, children's interests are supported well and they are keen to learn. Staff successfully support children's learning as they enable them to participate in activities at their own pace. For example, during a threading activity and a sponge painting activity children work at different levels. Staff praise children who are more competent and give positive encouragement to those who are less able. As a consequence, children persist with the activities and all gain a sense of achievement.

### Personal development, behaviour and welfare are good

Children benefit from a well organised, light, bright and welcoming learning environment. Accidents are monitored to identify if any patterns are forming and daily risk assessments are completed. These measures help to minimise the risks to children and ensures remedial action is taken where needed. Children enjoy healthy meals that are freshly cooked on the premises. Their dietary needs are met effectively as staff implement robust systems to ensure allergies and dietary preferences are known and well managed. Children behave well and respond cooperatively to daily routines. Timely interventions by staff enable children to learn to manage their feelings and emotions and negotiate any disputes positively. Children's self-confidence is promoted as their family backgrounds are valued. Staff help new children to settle well and promote an inclusive environment where their home language is supported.

### Outcomes for children are good

Children make good progress in relation to their starting points. They gain the skills and attitudes required for their next stage in learning and to prepare them for school. Staff know the children well and effectively track their progress. This includes the timely completion of the two-year-old progress check which is shared with parents. Staff also work closely with other professionals to support children who have additional needs.

## Setting details

<b>Unique reference number</b>	155097
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1031417
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	140
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Just Learning Ltd
<b>Date of previous inspection</b>	28 April 2015
<b>Telephone number</b>	020 8527 9711

Just Learning Nursery opened in 2001 and is now a part of the Busy Bees group of nurseries. The nursery is located in Walthamstow. The nursery is open each weekday from 7am to 7pm, all year round. The nursery employs 25 members of staff, of whom 22 staff work directly with the children and 21 staff hold a relevant early years qualification at level two or above.

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