

Childminder Report

Inspection date

6 November 2015

Previous inspection date

12 June 2015

The quality and standards of the early years provision**This inspection:****Not met**

Previous inspection:

Inadequate

4

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not hold a current, appropriate paediatric first-aid qualification, as required. She has not attended recognised first-aid training for over three years. This is also a breach of the Childcare Register requirements. An action was raised in respect of this at the last inspection.
- The childminder understands safeguarding procedures and knows what to do should she have any concerns about a child's welfare. However, the childminder does not have written statements of procedures for safeguarding and complaints. These are breaches of the Childcare Register requirements.
- The childminder understands how to assess risks to keep children safe from hazards indoors and while on outings.
- The childminder has improved her understanding of the learning and development requirements. She knows how to carry out observations of children's learning and use assessment to plan activities to help children make progress.
- The childminder understands the importance of effective partnerships with parents and other settings to support children's learning.
- The childminder understands how to manage children's behaviour positively. She shows an awareness of how to help children to build positive relationships with others.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- obtain a relevant first-aid qualification, including paediatric first-aid 14/12/2015

To meet the requirements of the Childcare Register the provider must:

Due Date

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect 07/11/2015
- implement a written statement of procedures to be followed in relation to complaints 07/11/2015
- obtain an appropriate first-aid qualification. 14/12/2015

Inspection activities

- The inspector discussed the learning and development requirements with the childminder.
- The childminder the discussed safeguarding and welfare requirements with the childminder.
- The inspector viewed all areas and the range of resources available to children.
- The inspector checked evidence of suitability of the adults living in the home.
- The inspector discussed the childminder's self-evaluation and improvement plans.

Inspector

Nicola Chambers

Setting details

Unique reference number	115533
Local authority	Bexley
Inspection number	1017814
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	12 June 2015
Telephone number	

The childminder registered in 1996. She lives in the Bexleyheath area of Kent. She provides her service all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. There were no children present during the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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