

Childminder Report

Inspection date

4 November 2015

Previous inspection date

18 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and very settled in the childminder's care. The childminder is sensitive to children's individual needs and meets these to a high standard.
- Children enjoy a wide range of stimulating activities that support their overall development well. They are fully engaged in their play and, with the childminder's enthusiastic support, they are confident to try new experiences.
- The childminder is a good teacher. She carefully plans what children need to learn next and interacts skilfully with them so all make good progress.
- The childminder works in excellent partnership with parents. She keeps parents well informed of their children's progress and encourages them to support their children's learning at home.
- The childminder evaluates her practice well and has addressed the recommendation from the previous inspection. This has helped her to develop good partnerships with others involved in children's care and learning, and to maintain her good standards.
- The childminder makes children's safety her highest priority. She is vigilant in identifying potential hazards and takes prompt action to minimise any risks.

It is not yet outstanding because:

- Although the childminder undertakes further training and sets some clear targets for improvement, she has not considered how best to enhance her teaching skills and knowledge to raise children's achievements to outstanding levels.
- Younger children and those new to the setting have fewer opportunities to make independent choices in their play to follow their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on increasing knowledge and skills that enhance the quality of teaching
- check that all children know what toys and resources are available to them and that they can access these easily.

Inspection activities

- The inspector observed children playing indoors and the childminder's interactions with them.
- The inspector discussed with the childminder how she supports children's learning and monitors their progress.
- The inspector sampled documentation and records used by the childminder, including children's developmental records, policies, training certificates and the self-evaluation record.
- The inspector looked at resources and all areas of the home used by children.
- The inspector took account of the written parents' views.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role well and meets the legal requirements. Safeguarding is effective. The childminder attends higher-level safeguarding training to confidently identify children at risk of harm or neglect. She knows what she must do if she has concerns. She updates other essential training, such as first aid, and researches topics, such as allergens, to help keep children safe. She keeps up to date with legislation changes and childcare issues, through training, research and discussions with other professionals. The childminder has highly effective relationships with parents; they are very well informed of their children's day and new achievements. Parents comment very positively on her service and especially on the helpful advice she offers.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She accurately assesses children's development and quickly identifies any gaps in learning. She makes sure children receive the help that they need to catch up. The childminder uses everyday routines well to help children learn. Children count grapes and share out bread sticks while preparing snacks. They recognise familiar written words as they find their own and friends' coat hooks. Children enjoy the childminder playing alongside them. The childminder makes activities interesting and fun so children want to join in. The childminder supports children's speech well. She talks with them about what they are doing. She encourages children to use new words. Children enjoy using repetitive phrases and rhymes. The childminder uses various ways to help children who are learning English as an additional language. These children use dual-language story books, for example, and the childminder works closely with their parents, so that together they can encourage the children's speech. Children enjoy learning about the world around them, for instance as they explore interesting objects. The childminder is skilful at allowing children time to explore resources and activities. She encourages them to find their own solutions to problems, such as the best tool to ladle pasta and sawdust.

Personal development, behaviour and welfare are good

Children have a clear sense of belonging with the childminder. They happily help with tasks, such as tidying and preparing meals. The childminder offers plenty of praise and encouragement; children feel valued and have pride in their achievements. Children behave very well. The childminder plans activities that help children learn to share. Children learn to play cooperatively. They manage their personal care with growing competence and are well prepared for coping with change.

Outcomes for children are good

All children, whatever their backgrounds, make good progress from their starting points. They enjoy their play and take pride in learning new skills, including those related to early mathematics and literacy. Children gain useful social skills and are well prepared for future learning, including school.

Setting details

Unique reference number	EY246857
Local authority	Hampshire
Inspection number	837173
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 March 2011
Telephone number	

The childminder registered in 2002. She lives in Andover, Hampshire. She cares for children from 7.15am until 6pm every weekday throughout the year. The childminder is accredited to receive government funding for the provision of early education for children aged two, three and four years old.

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