

Childminder Report

Inspection date	4 November 2015
Previous inspection date	18 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an extremely strong commitment to her ongoing professional development in order to maintain high standards and provide excellent outcomes for children. For example, she has introduced story sacks for the children to explore and use. They use their imagination, tell the story with props and develop a love of books.
- Children are exceptional communicators. The childminder gives children's language skills the highest priority. Children have extensive vocabulary, which they use to express themselves extremely well.
- The childminder's self-evaluation is an important part of her success. She meets with other childminders, attends conferences and seeks parents' and children's feedback to enable her to drive improvement.
- The childminder plans exciting activities from children's interests. Children are highly motivated and become independent learners. They make rapid progress in their learning and development.
- Children's behaviour is exemplary. They gain high levels of independence, strong attachments and are emotionally secure. Children share and are kind to each other. The childminder provides an exceptional role model.
- The childminder has outstanding partnerships with parents and other early years providers. They work together extremely well to have a consistent approach to children's care and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about technology.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.
- The inspector spoke to the childminder at convenient times and carried out a joint observation.
- The inspector took account of parents' written feedback left for the inspection and the childminder's self-evaluation.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. The childminder carries out thorough risk assessments and implements her procedures to keep children safe at all times. She has an excellent knowledge of what to do should she have concerns about a child in her care. The childminder has reviewed her systems for monitoring children's development to include contributions from all adults involved in their learning. Parents' comments are extremely positive, stating that the childminder focuses on providing the best possible care and exceeds their expectations. The childminder has well-documented systems to monitor children's progress and ensures any gaps in their development close quickly.

Quality of teaching, learning and assessment is outstanding

The childminder understands the uniqueness of each child through her meticulous observations. This ensures she plans for their individual learning needs extremely well. She gains excellent information from parents on children's starting points, which enables her to build on what they already know. The childminder's teaching is outstanding. She encourages children to make predictions and test them. For example, children excitedly looked for toy bugs hidden in shredded paper after guessing what they might find. They put them into groups and counted how many they had in each. The childminder provides excellent interaction and encourages children to think of solutions to problems. For example, at the inspection, children ran off to find something to remove a blockage on their train track. They practised operating tools for a purpose and gained high self-esteem in solving the problem for themselves. Opportunities to learn about technology are not extensive.

Personal development, behaviour and welfare are outstanding

The childminder has outstanding relationships with the children and they clearly love being at her home. She organises her premises extremely effectively to enable children to make independent choices, be inquisitive and initiate their learning. For example, children practised their cutting skills and created collages from a wide range of materials. Children clearly understand how to keep safe and healthy. They sang a song as they washed their hands thoroughly, for example. They discuss health and hygiene when reading books and at mealtimes. Even young children learn to use a knife to cut their fruit, under supervision.

Outcomes for children are outstanding

Children have high levels of confidence and excellent language and communication skills. The childminder's outstanding practice ensures children make rapid progress and are ready for school.

Setting details

Unique reference number	EY342589
Local authority	Somerset
Inspection number	827502
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 February 2010
Telephone number	

The childminder registered in 2006. She lives in Bridgwater, Somerset. She provides care each weekday, including before and after school, all year.

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