

The Pines Pre-School

The Pines Community Centre, Hanworth Road, BRACKNELL, Berkshire, RG12 7WX



Inspection date	4 November 2015
Previous inspection date	12 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities, covering all areas of learning, which promote children's curiosity and provide them with a good level of challenge.
- Regular assessments of children's progress allow staff to plan for children's individual needs and to put the necessary support in place. All children, including those with additional needs and those learning English as an additional language, make good progress from their starting points.
- Children eat healthy snacks and meals. They learn good hygienic practices. They have daily opportunities for fresh air and exercise which promotes their physical well-being and their understanding of living healthy lifestyles effectively.
- Partnerships with parents are strong. The regular sharing of information provides continuity for children and involves parents in their child's learning.
- The manager and staff reflect on their practice effectively. They consider what works well and areas to improve. They consider the views of parents and children to help drive continuous improvements and maintain positive outcomes for children.

It is not yet outstanding because:

- Children do not always have enough opportunities to strengthen their mathematical awareness and increase their counting skills as they play.
- Children do not always have enough opportunities to extend their problem-solving skills by, for example, sharing their thoughts and ideas when playing alongside staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to strengthen their awareness of numbers and counting to fully promote their mathematical skills
- increase opportunities for children to develop their problem-solving skills.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The manager has a secure understanding of her role and responsibilities. Safeguarding is effective. Staff know the procedures to follow in the event of having concerns for a child's welfare. Recruitment is robust and the manager ensures staff continue to be suitable for their role. The manager supports staff to gain qualifications and improve their knowledge through guidance, support and training. For example, recent training to support children's recognition of letters and sounds has had a direct benefit to children. The manager monitors children's progress effectively and shares her findings with parents. Parents speak highly of the manager and staff and say communication is good.

Quality of teaching, learning and assessment is good

Staff make meaningful observations of children's learning. They carry out regular assessments to support the planning process for children's individual progress. Children develop good physical skills. For example, they use a variety of tools, construct with bricks and use sit on ride toys. Children join in with action songs and use their imaginative skills as they create dens in the tents and role play in the kitchen. Staff make good judgements about when to become involved in children's play and when to stand back and observe. Children develop good vocabulary. Staff support them to learn new words. Staff give children lots of praise and encouragement. Children enjoy looking at books with staff and have good opportunities to recognise their names and develop their writing skills. Children are happy, curious learners and the opportunities staff provide prepare them well for future learning.

Personal development, behaviour and welfare are good

Children form positive relationships with staff. Staff record information that they learn from parents to help plan for children's individual needs from the outset. Children settle quickly. They are confident to explore the environment and make choices in their play. Children show high levels of self-esteem and develop good independence skills. Children learn to respect the environment as they tidy away the toys and learn about differences in society. They play cooperatively and behaviour is generally good. Children learn to keep themselves safe. For example, staff remind them not to run inside and children know they may fall if they run. Good relationships with the schools children move on to provide continuity in children's learning.

Outcomes for children are good

All children make good progress from their starting points. Children gain confidence in their abilities. They develop good independence skills and early literacy skills in readiness for school.

Setting details

Unique reference number	509758
Local authority	Bracknell Forest
Inspection number	842325
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	34
Number of children on roll	45
Name of provider	Hanworth Community Association Committee
Date of previous inspection	12 February 2010
Telephone number	01344 423487

The Pines Pre-School registered in 1988. It is situated in The Pines Community Centre within the grounds of a primary school in Bracknell, Berkshire. The pre-school opens five mornings a week during school term times and sessions are from 9.05am until 12.05pm. The setting also offers a lunch club which provides care until 1pm. Afternoon sessions run from 12.15pm until 3.15pm on Tuesday to Thursday, with the option of whole days during these times. Eight staff work with the children, seven of whom hold early years qualifications at level 3. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

