

# Childminder Report

**Inspection date**

4 November 2015

Previous inspection date

28 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely dedicated. She holds each child's learning and personal development at the heart of her practice. She provides children with warm and nurturing care, where they feel secure and valued.
- The childminder is thoroughly committed to continuous professional development; for example, she attends training regularly to improve her teaching skills. She welcomes parents' suggestions and uses their feedback to make improvements to the care she provides.
- All children, including those who are learning English as an additional language, are extremely well supported with their language development and make exceptional progress.
- The childminder monitors children's progress thoroughly and plans for their next stage in learning. She has an excellent knowledge of children's individual needs and uses this to ensure that all children make exceptional progress.
- The childminder establishes highly effective partnerships with parents and other providers. She fully involves parents in their children's learning and development, and uses a range of methods to celebrate children's successes and achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the generally excellent arrangements for younger children to develop their coordination.

### Inspection activities

- The inspector observed activities throughout the setting, both inside and outdoors.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information and documentation linked to managing children's progress.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents and carers provided on the day.
- The inspector observed a range of care routines, including mealtimes.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is passionate in her pursuit of excellence in her practice. She consistently researches new ideas to provide the best possible opportunities for children. For example, she makes exceedingly good use of information sharing at childminding network groups to extend her practice and promote her professional development. She also attends relevant training, such as how to promote positive behaviour, which helps her to continually improve outcomes for children and promote their emotional security. Safeguarding is effective. The childminder has a thorough understanding of potential risks and the procedure to follow should she have a concern about a child. Parents compliment the service the childminder provides. They value the excellent advice, feedback and support they receive, and comment how much their children enjoy attending.

### Quality of teaching, learning and assessment is outstanding

From the moment children start, the childminder ensures they are happy, safe and enjoy outstanding learning opportunities. She plans highly stimulating activities that she knows they will enjoy and that provide extensive challenge. For example, she builds on children's interest in a national sporting event to provide materials for them to construct and decorate goal posts, which they use to kick and roll balls through. Children enjoy activities to promote their coordination, such as threading cereal hoops onto pasta sticks to make fireworks, although younger children struggle to thread as the materials are small for their fingers. The childminder provides children with an excellent range of high quality resources. She promotes a love for books; for example, she recently involved children in events to mark an international book event. Children brought in their favourite stories from home and enjoyed sharing these with their friends.

### Personal development, behaviour and welfare are outstanding

Children have lots of fun and make excellent progress from their starting points. They laugh and smile as they play. The childminder uses positive methods to manage their behaviour. She actively promotes good manners, care and respect. The childminder expertly uses methods that children can easily understand to teach them how to keep themselves healthy and safe. She places a very high focus on developing children's independence throughout all routines and activities. The childminder provides outstanding support for children's well-being, including the teaching of healthy lifestyles and social skills. She also actively teaches children about each other and the world they live in.

### Outcomes for children are outstanding

Children make outstanding progress from their individual starting points. All children are active, interested and motivated learners. They are extremely well prepared for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY406090
<b>Local authority</b>	Merton
<b>Inspection number</b>	831446
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 April 2010
<b>Telephone number</b>	

The childminder registered in 2010. She operates her service from her home in New Malden, Surrey. She works from 7.15am to 5.30pm Monday to Friday, all year round. The childminder holds an appropriate early years qualification.

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