

Childminder Report

Inspection date

3 November 2015

Previous inspection date

10 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make significant progress in their learning and development in relation to their starting points. The childminder cares for them exceptionally well and children are gaining the necessary skills to support their future learning.
- There are excellent systems in place for working in partnerships with parents and professionals. All children have exceptional opportunities to make effective progress in all areas of their development.
- Children develop extremely close bonds with the childminder and good relationships with each other. They receive highly effective support to develop their personal and emotional well-being.
- All children receive extensive opportunities to promote their communication and language development. The childminder uses a range of methods, such as signing, visual labels and props to improve children's speech and language development.
- The childminder provides an extremely welcoming and inclusive environment. She successfully uses exciting resources to provide children with excellent and high-quality learning experiences inside and during outdoor play.
- The childminder ensures her practice has a positive impact on the outcomes for children. She is highly driven in her pursuit of excellence in order to improve the quality of care and education she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of creative learning experiences to strengthen even further young children's imaginations, ideas and curiosity.

Inspection activities

- The inspector observed the interactions between the children and the childminder as they engaged in activities together.
- The inspector talked with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of the documentation, including the childminder's safeguarding policies and assessment records.
- The inspector spoke to parents and sampled written testimonials in order to view their feedback.
- The inspector observed all areas in the home used for childminding.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly experienced and well qualified. She evaluates her practice exceptionally well and continues to build on her extensive knowledge. For example, she attends training to update her knowledge of recent changes, including safeguarding practices. The childminder has exceptional links with health professionals and other local childcare providers to promote continuity in children's care and learning. She precisely monitors children's progress to identify and narrow any gaps in their learning, such as speech and communication. She shares children's progress with parents and welcomes their input. Safeguarding is effective. The childminder has a robust understanding of the action to take if she has any concerns about a child's welfare in order to keep them safe.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder carries out precise and accurate observations, and closely monitors children's progress to help plan their next stages of learning. For example, she completes additional assessments on children if they have not attended during the school holidays. The childminder has an excellent knowledge of children's ongoing progress and plans exceptionally well for their future learning. Young children have good opportunities to access a range of creative and natural materials. Although, at times, the childminder does not make the best use of some creative experiences to enhance further young children's imaginations and natural curiosity. The childminder plans extensively to support children moving on to school; she carefully embeds mathematics and literacy into daily activities to extend their learning skills.

Personal development, behaviour and welfare are outstanding

The childminder gives high priority to children's emotional development and knows them particularly well. Children display high levels of motivation, behave well, and are eager to explore and be part of the home. Children understand how to make healthy choices. For example, the childminder discusses and uses visual aids to help children learn about nutritional foods, such as during mealtimes. Furthermore, she teaches children exceptionally good hygiene rules and ensures children have regular fresh air. All children are valued within the home and actively take part in activities and routines. For example, they help set up for dinner, pour their drinks and know how to tidy away after lunch. The childminder encourages children to actively take part in routines and feel confident, such as during self-registration and circle-time activities.

Outcomes for children are outstanding

Children are happy, highly capable and confident learners; they make excellent progress. They demonstrate high levels of independence; for example, children confidently lead their own play, manage their own personal needs and feed themselves at mealtimes.

Setting details

Unique reference number	EY375671
Local authority	Barking & Dagenham
Inspection number	822273
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 December 2008
Telephone number	

The childminder registered in 2008 and lives in the Dagenham area of the London Borough of Barking and Dagenham. She operates her service all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years old. She holds an appropriate early years qualification at level 3 and Early Years Professional Status.

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