

<b>Inspection date</b>	2 November 2015
Previous inspection date	9 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and manager work very closely together. They have made many improvements since the last inspection, which has contributed to raising the standards to good.
- The provider places a strong focus on professional development. The majority of staff are well qualified or working towards a qualification. They use their knowledge and skills to provide a variety of enjoyable activities. These excite and motivate children, helping them to be fully engaged in their learning and play experiences.
- Children of all ages play well together and their behaviour is good. Staff are positive role models and set clear boundaries and expectations.
- Children demonstrate increasing independence. Staff value children's opinions and encourage them to make choices and decisions about all aspects of the club.
- The staff have built strong relationships with parents and the school. Staff continually share information with parents and teachers so that every child's needs are constantly met. Parents are very complementary about the club and the service they provide.

### It is not yet outstanding because:

- Occasionally, staff are too busy carrying out routine tasks. This means they miss opportunities to extend children's play experiences to the highest level.
- Leaders and managers do not always focus sharply enough on reviewing the quality of play opportunities available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review daily routines so that staff are able to spend more time extending children's play experiences
- continue to review and evaluate all aspects of the provision to drive forward continuous improvement.

### Inspection activities

- The inspector had a tour of the club's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the provider and manager and discussed the provider's current procedure for self-evaluation.

### Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and manager have a good understanding of the legal requirements. The arrangements for safeguarding are effective and all staff fully understand their responsibilities to protect children from harm. Since the last inspection, all policies and procedures have been reviewed and updated. Recruitment and vetting procedures are now rigorous. The provider and manager ensure the suitability of all staff is checked prior to them starting. Staff receive robust inductions so that they have a good understanding of their roles. The manager regularly monitors staff performance through supervisions and appraisals. Training needs are identified to enhance their knowledge and practice. The provider and manager regularly reflect on their practice, using views from staff, parents and children. They identify areas for further development. However, they do not always identify ways they can enhance play opportunities further to drive forward the quality of the provision.

### Quality of teaching, learning and assessment is good

Children are happy and confident when they arrive at the club and excitedly talk about what they enjoy doing. Staff understand the differing needs of the ages of children attending. They plan well so that every child is offered a variety of opportunities. Staff are skilled at facilitating good play experiences that capture children's interests. They interact positively and encourage children to become involved in a wide range of activities. Children enjoy participating in creative activities and are very proud to show off their achievements. They work together to create dens and enjoy building with small construction pieces. Children enjoy mixing with different ages and school classes. They develop their social skills as they take part in group games, and older children encourage younger children to join in. Staff regularly share with parents the activities that their children have enjoyed doing. They gain information from teachers so that they can build on the learning taking place in school. Overall, staff provide children with a broad range of experiences that support their all-round development and help them to gain confidence for their future learning.

### Personal development, behaviour and welfare are good

Staff take the time to get to know every child and their family. This helps staff to tailor experiences so that every child's needs are precisely met. Children are confident, safe and secure within the club. Staff encourage them to listen and communicate with each other effectively during group discussions. Children learn to value and respect one another as staff model this well. Children gain an understanding of different cultures and faiths as they talk about and celebrate different festivals. Their good health is effectively promoted. Staff encourage children to wash their hands regularly. They provide fresh drinking water throughout the sessions and children enjoy a selection of healthy snacks. Children have opportunities to be physically active, both outdoors and in the hall. They develop their coordination skills as they join in with a wide range of ball games. Younger children enjoy taking part and are supported well by their key person and older children to quickly learn the rules. This helps them to become more independent and develop their confidence and social skills.

## Setting details

<b>Unique reference number</b>	EY440997
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1011263
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	55
<b>Number of children on roll</b>	126
<b>Name of provider</b>	Victoria Anne Shields
<b>Date of previous inspection</b>	9 February 2015
<b>Telephone number</b>	01216752983

Lyndon Kidzone was registered in 2012. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and from 3.20pm until 6pm. Additional sessions from 8am until 3pm are available during school holidays upon request.

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