

Childminder Report



Inspection date 4 November 2015
Previous inspection date 12 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good teaching skills. She ensures children have many exciting and interesting experiences to engage in so that they make good progress.
- The childminder regularly seeks advice and support, reads literature and attends training to keep up to date with current early years issues.
- The childminder uses her policies and procedures well to help her organise her service in line with requirements.
- The childminder provides a safe, friendly and welcoming environment for children in order to promote their well-being. She ensures that they can easily find resources to encourage them to make choices in their learning and play well together.

It is not yet outstanding because:

- The childminder does not consistently encourage children to talk about the position of objects during daily activities to further develop their good mathematical skills.
- The childminder does not fully support children's understanding of technology so that they learn to solve problems and discover how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to talk about the position of objects to strengthen their mathematical skills
- create more opportunities for children to explore technology to deepen their understanding of how things work.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including developmental records, policies and procedures, training certificates and the childminder's self-evaluation.
- The inspector conducted a joint observation with the childminder and discussed the findings with her.
- The inspector took account of parents' views through their feedback in records and letters.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder's self-evaluation is accurate. She reflects well on training, which promotes good outcomes for children. For example, she has improved opportunities for children to take risks during play that challenge their skills while maintaining their safety. The childminder includes the views of parents and others in all aspects of her service, including children's development. Processes to monitor learning are working well and provide parents with information on children's progress. Safeguarding is effective. The childminder is alert to issues which may affect children's safety and feelings of well-being. She is aware of her duties and responsibilities, and ensures all those who have contact with children are suitably checked.

Quality of teaching, learning and assessment is good

The childminder plans a good range of activities, some of which are planned and others that children lead, to promote children's development. She gains children's attention and engages them in purposeful play. The childminder helps children understand how to play with others and encourages their confidence to get involved. Activities and different games encourage turn taking, matching and colour recognition well. Overall, the childminder uses activities well to promote topics of conversation and to introduce new learning which strengthens children's vocabularies. The childminder encourages children's physical skills well. Children enjoy scooping soil into pots and planting bulbs. They have ample space to move around and be active as they play.

Personal development, behaviour and welfare are good

The childminder works well with parents and children to establish trusting relationships. She helps children to feel special and teaches them to treat others with respect and tolerance. The childminder encourages children to have a go at different activities and helps them as they learn about safety and their own limitations. She promotes their independence, encourages them to be helpful and supports new skills, such as learning to put on their socks. The childminder encourages children to lead healthy lifestyles effectively. She ensures snacks and meals are nutritious and portion sizes are appropriate. Her daily routines help children to learn about good hygiene. Overall, she uses the environment and resources well to support children's all-round development.

Outcomes for children are good

Children enjoy their visits to the childminder and are well motivated to learn through play. They develop confidence and a good range of skills that encourage them to be ready for school and their future learning.

Setting details

Unique reference number	107788
Local authority	Buckinghamshire
Inspection number	839499
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 October 2011
Telephone number	

The childminder registered in 1994. She lives in Chalfont St Peters, Buckinghamshire. The childminder operates five days a week, including during school holidays. She holds a home-based childcare qualification.

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