

# Childminder Report

**Inspection date**

4 November 2015

Previous inspection date

9 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is excellent. The childminder is well organised and highly professional. She has an extensive understanding of the Early Years Foundation Stage and is highly effective in promoting children's learning.
- Accurate, detailed evaluations of every aspect of the childminder's practice include the views of the children, their parents and other professionals. The childminder has a strong commitment to improve outcomes for children. She provides outstanding services for them and their families.
- Children benefit from the excellent partnerships the childminder forges with their parents and other early years providers. Highly effective channels of communication support daily exchanges that keep everyone focused on celebrating children's current achievements and supporting the next steps in their development.
- The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. Risks to children's safety are minimised. Children feel confident and secure in a caring and nurturing environment.
- The childminder shows the children she respects and values their views. Children learn to treat each other kindly and behave extremely well for their ages.
- Children benefit greatly from excellent opportunities to be physically active in their local environment and in the childminder's garden.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to continue to enhance the excellent support for the younger children to develop their understanding of the world.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder's passion for nurturing and teaching young children to reach their highest levels of achievement underpins her success. Children thrive in her care and delight in their learning. Safeguarding is effective. The childminder plans and creates an extensive range of high-quality learning experiences for children, at her setting and on trips into the community. Children of all ages have enormous fun playing and learning together. The childminder continually builds on her qualifications and significant experience as a nursery practitioner and a childminder. A superb commitment to her own training and professional development keeps the childminder up to date with best practice and excited to explore new teaching strategies. Children make excellent levels of progress in her care.

### Quality of teaching, learning and assessment is outstanding

Teaching is dynamic and highly effective. The childminder follows children's interests and knows exactly how to challenge their thinking to the next level. She meets babies' needs exceptionally well, while also responding to the vibrant enthusiasm of older children as they explore and create. The childminder uses focused observations and precise assessments of children's progress to ensure she challenges their learning appropriately. For example, she observed children's interest in storytelling and quickly rearranged her playroom to support this. The childminder's recent evaluation includes ideas to promote the younger children's understanding of the world. Activities are varied and engaging, and learning outcomes are ambitious. Children are making very rapid progress in the communication and self-help skills they need to support the next stage in their learning.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely kind and caring. Children settle quickly as she knows and responds to their individual needs exceptionally well. She establishes warm and trusting relationships with children and provides them with plenty of encouragement and praise. Children are keen to take on new challenges and persist when things get tough. The childminder consistently models how children can share, take turns and play cooperatively together. Children learn to adapt their behaviour and take account of their friends' feelings and wishes. The childminder plans highly engaging and exciting activities, and shows children how to approach them safely. She encourages children to be actively involved in identifying and assessing any possible risks in the environment where they play.

### Outcomes for children are outstanding

Children rapidly grow in confidence and self-esteem, and make excellent levels of progress in all areas of their learning. They are extremely well prepared for school.

## Setting details

<b>Unique reference number</b>	EY436487
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	824176
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 May 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Aborfield, Berkshire. She operates all year round from 7.30am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder is eligible to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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