

The Jubilee Pre-School

The Trinity Centre, Maldon Road, Wallington, Surrey, SM6 8BL



Inspection date

3 November 2015

Previous inspection date

4 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy participating in many activities both inside and outside, which supports their learning and extends their skills.
- The staff team works together well to plan for the needs of all children and follow their interests, allowing them to choose from a wide range of resources. They have improved their links with local schools, which helps to ensure children's smooth transfer to the next stage of their education.
- Parents are positive about how the pre-school is managed and find the staff helpful and knowledgeable. They appreciate the high level of support given to their children.
- Staff are caring and know the children well, which helps the children feel safe and build confidence in their learning.

It is not yet outstanding because:

- Staff do not always seek parents' views to further strengthen the self-evaluation process in order to support the continuous improvement of the provision.
- The arrangements for the end of the session sometimes disrupt children due to the packing away of resources. This does not fully promote their concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather and incorporate parents' views into evaluating the strengths and weaknesses of the pre-school to further strengthen continuous improvement
- revise the end of the session in order to keep disruption to a minimum to strengthen children's concentration.

Inspection activities

- The inspector talked to the team of staff and the children and parents.
- The inspector looked at the premises and observed the activities on offer both inside and outside.
- The inspector looked through a range of policies and procedures and discussed practice.
- The inspector looked at a sample of children's learning journals and noted their progress.
- The inspector completed a joint observation.

Inspector

Karen Callaghan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The welfare of children is paramount. Policies and procedures have been strengthened and updated as required. Staff have a good understanding of how to minimise risks for children but still allow them to have plenty of opportunities to develop. All staff and volunteers complete checks to make sure they are suitable people to care for children. Staff are well qualified and continue to extend and update their knowledge through training and meetings where they discuss performance. Staff work closely with the local authority, which helps them to improve their practice and support children with additional needs. Planning for the children's needs and interests is good. Staff make careful observations of children's progress and their clear records allow them to monitor learning effectively.

Quality of teaching, learning and assessment is good

Staff get to know children personally through the key-person system, and work with their parents in order to fully support their individual needs. For instance, they use a simple sign language to help children communicate their needs, feel safe and grow in confidence. Children receive individual support from their key person when needed, which helps them to make good progress from their starting point. Staff share children's information with each other and this helps them decide on the best support for each child. They also evaluate each activity to improve provision. Staff encourage parents to contribute their knowledge of their child when they discuss their progress with staff on a regular basis.

Personal development, behaviour and welfare are good

Children feel happy, safe and settled in the pre-school. Children's behaviour is good and they settle down calmly to learn and play together well. Staff's expectations of children are high and the pre-school is well organised by stable and mature staff who know the families well. Staff teach children to be kind and respect each other's views, which helps recognise diversity. Staff value children's opinions and thoughts, for example, they speak to the children calmly and listen with interest. They answer their questions, extend their vocabulary and encourage them to learn sounds and write their names. This helps to prepare them well for school or their next early years setting.

Outcomes for children are good

Children make good progress overall, including children who are learning English as an additional language. Children develop key skills needed for the next steps in their learning, and assessment of progress shows that gaps in learning are closing quickly.

Setting details

Unique reference number	EY279985
Local authority	Sutton
Inspection number	837430
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of provider	The Jubilee Pre-School Partnership
Date of previous inspection	4 July 2011
Telephone number	0208 647 1118 (No2) 07729784992

Jubilee Pre-School registered in 2004 and operates from the Trinity Centre in Wallington, Surrey. The pre-school is open Monday, Tuesday, Wednesday and Friday from 9.30am to 12 noon, term time only. The pre-school receives funding for early education for children aged two, three and four years. There are four members of staff, all of whom hold appropriate early years qualifications.

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