Childminder Report



Inspection date	4 November 2015
Previous inspection date	6 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and man	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an extensive knowledge and understanding of the requirements of the Early Years Foundation Stage. As a result, she meets children's needs to a consistently high standard.
- The childminder is a strong teacher and provides exciting and vibrant play areas for children to help them excel in all areas of their learning.
- Children's health and safety are of paramount importance to the childminder. She maintains very safe and secure environments. She provides exciting and valuable learning experiences to help children learn to keep safe and to develop extremely healthy lifestyles.
- The childminder attends a wealth of training courses and events to extend her knowledge and skills further still. For example, she has used information from behaviour management training to significantly improve targeted areas of children's personal, social and emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend the range of opportunities for children to learn more about one another's lives to promote their understanding of the world further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder gives children's welfare and security the highest priority. She has an extensive understanding of her role and responsibility to help safeguard their welfare. This helps ensure children are protected in all aspects of her care. The childminder continuously evaluates and reflects on all areas of her provision and actively seeks out a wealth of resources and professional guidance. As a result, she drives ongoing improvements to the high quality of children's care and learning.

3 of 5

Quality of teaching, learning and assessment is outstanding

The childminder completes continuous and precise assessments of all children's progress to accurately plan their next steps for learning. The childminder interacts with great sensitivity and skill. She inspires children to lead their own exploration and discovery while helping them to extend their own play further. She has high expectations of what children can achieve and very skilfully adapts challenges for each child individually. For example, she counted with younger children to introduce number language while encouraging older children to name numbers and to calculate quantities. She encouraged younger children to experiment in mark making while simultaneously supporting older children to learn how to write letters correctly. This high-quality teaching helps inspire children to learn and, as a result, children thrive and make rapid progress.

Personal development, behaviour and welfare are outstanding

The childminder has established exceptionally close and highly successful working relationships with parents. For example, she provides extensive settling-in sessions in both her home and the children's homes to build trusting relationships. The childminder provides parents with a wealth of information and activities to get involved in children's learning. This includes resources to support challenges and changes in children's lives. She nurtures children's well-being extremely well. The childminder provides many activities and experiences for children to learn about their world and the beliefs and cultures of others. Children have less opportunity to learn about one another's home lives to extend this area of learning further.

Outcomes for children are outstanding

Children are exceptionally confident and motivated learners who make their own choices and engage for long periods in their play. They learn to manage a wealth of tasks for themselves to promote their self-confidence and independence extremely well. This prepares children very well for their future learning and school.

Setting details

Unique reference number 109782

Local authority Poole

Inspection number 824903

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 4

Total number of places 6

Number of children on roll 5

Name of provider

Date of previous inspection 6 May 2009

Telephone number

The childminder registered in 1997. She lives in Broadstone, Poole, Dorset. The childminder offers care all day, Monday to Friday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 4 November 2015

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015



5 of **5**