

# Childminder Report

**Inspection date**

4 November 2015

Previous inspection date

13 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is committed and enthusiastic. She uses her professional development activities well to enhance her knowledge and teaching skills, and to keep up to date with changes and new legislation. Children benefit from her good quality teaching.
- The childminder uses self-evaluation well to identify any areas to develop in her practice and to drive improvement. She reflects on children's progress and works closely with other professionals and parents to support her self-evaluation process.
- Children behave well and display good cooperative skills when playing together. They show good social skills and form close friendships with one another.
- Children participate in age-appropriate tasks, such as helping to prepare activities and tidying away resources. The childminder supports children's growing independence skills and contributes well towards preparing them for school.

**It is not yet outstanding because:**

- The childminder does not always encourage all parents to regularly share information about their children's learning at home, to further promote children's good progress.
- The childminder does not make the most of all opportunities to promote children's understanding of good hygiene routines to help them learn why these are important.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to share what their children achieve at home, to further develop children's learning
- make the most of all opportunities to promote children's understanding of good hygiene, so that they learn why this is necessary.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of the childminder's policies and evidence of the suitability of the childminder and adult members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder displays a good understanding of statutory and other government requirements. Safeguarding is effective. The childminder has a secure knowledge of the possible signs and indicators which would cause her concern with regard to child protection issues. She knows who to contact in the event of any concerns. She uses risk assessment effectively to ensure that hazards in her home are minimised and children are protected from harm. Children regularly practise fire drills to ensure they know how to leave the premises safely in the event of a real emergency. The childminder keeps parents informed about their children's progress through daily conversations and sharing their development records. The childminder establishes effective links with local schools and nurseries. She promotes continuity of children's care and learning by regularly exchanging information with them.

### Quality of teaching, learning and assessment is good

The childminder uses her experience and skills to teach children effectively. She sensitively plays alongside children and offers ideas to extend children play well. She gives children time to develop their thinking skills and to find solutions to the problems they encounter during their play. Children show lots of concentration as they work out how to fill the tube with dough and push the plunger to squeeze it out at the other end. Their achievements are rewarded with lots of praise and encouragement as part of promoting their self-esteem. The childminder's observation and assessments of children are accurate. She has a clear understanding of children's skills, abilities and progress, and successfully identifies their next steps in development.

### Personal development, behaviour and welfare are good

The childminder is kind and very caring. Children settle very well in her care. They show they feel safe and secure, and form secure emotional bonds with her. The childminder understands and values children's individual needs very well. Children behave well and become deeply absorbed in their choice of activities. They invite the childminder into their role play games and thoroughly enjoy her company. Children benefit from the many opportunities they have to be physically active and enjoy healthy meals and snacks. The childminder regularly takes children on group outings in the local area, such as to the park and soft play centres. Children learn how to keep themselves safe and they confidently and safely use a range of tools. They learn how to use scissors during craft activities and help to prepare their own snacks using child-safety knives.

### Outcomes for children are good

Children make good progress in their development. They are clearly happy, confident and motivated to learn. Children gain a good range of skills that encourage their next stages in learning and for moving on to school.

## Setting details

<b>Unique reference number</b>	EY277084
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	837385
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 October 2011
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Lower Earley, near Reading, Berkshire. The childminder's provision operates from Monday to Friday for most of the year.

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