

# Warren Preschool Limited

Pre School Playgroup, 22 Warren Lane, Warrington, WA1 4ES



<b>Inspection date</b>	3 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is very good. All staff fully understand how children learn and they plan challenging activities to help them develop new skills. Children are beginning to develop the knowledge and abilities needed for their future learning.
- Staff work alongside parents to support children's learning and development. Staff regularly share information about children's progress and suggest ideas of how learning can be further enhanced at home.
- Staff work closely with other professionals to support disabled children and those with special educational needs. Staff quickly identify where children need additional help to support them to make good progress in their development.
- Children's behaviour is excellent. This is a key strength of the setting. Staff are very good role models and consistently reinforce rules and boundaries. This helps all children to have a clear understanding of their expectations and learn how to be respectful towards others.
- The manager is an effective leader. She is well supported by a highly committed staff team. All staff share a clear vision and determination to give each child the best possible start in life.

### It is not yet outstanding because:

- The current arrangements for professional development does not always provide opportunities for staff to consider how they can raise teaching to the highest level.
- On occasions, staff do not fully engage all children in group-time activities because the group sizes are too big.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current arrangements of professional development to provide more opportunities for staff to raise the quality of teaching even further
- review the organisation and planning of large-group activities in order to fully engage all children, so they are keen and motivated to learn.

### Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the self-evaluation.
- The inspector spoke to both children and staff and observed play and learning activities within the main environment and outdoors.
- The inspector held a meeting with the manager.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff clearly demonstrate that they fully understand statutory and other government requirements. The manager holds regular supervision meetings with staff. Staff are encouraged to undertake training to develop their skills and knowledge, in order to continually improve the outcomes for children. The arrangements for safeguarding are effective. All staff fully understand their role in protecting children and are aware of the procedure to follow should there be concerns about the welfare of a child in their care. Clear policies and procedures support daily practice. These are reviewed regularly to ensure they are in line with changes to legislation. The setting has an accurate self-evaluation. The manager ensures she takes into account the views of all stakeholders when identifying strengths and areas to work on for future development.

### Quality of teaching, learning and assessment is good

The manager and staff are well qualified and this has a positive impact on the quality of teaching. Staff regularly observe what children can do and how they prefer to learn. This helps them to provide stimulating and interesting activities that children enjoy taking part in. Staff use a good mix of adult-led and child initiated activities to help children to make progress in their learning. Staff support children well in their chosen play. They offer sensitive support and encouragement to children who are more reluctant to join in. This helps children to build their confidence to try out new experiences. Staff place an emphasis on promoting children's communication and language, including those who speak English as an additional language. Staff seek every opportunity to talk to children, giving them time to consider their responses. They introduce new descriptive words during play to extend children's vocabulary and increase their ability to use more complex sentences.

### Personal development, behaviour and welfare are good

Children are happy and confident within the setting. On arrival, children quickly settle and are happy to leave their parents. Children form secure attachments with their key persons, who have a very good knowledge of them, their interests and routines. This helps to support children's emotional and physical well-being, and in turn has a positive impact on their learning. Children benefit from a stimulating learning environment where they have a wide range of experiences and resources to select from. Children visit places of interest within the local area. They learn how to respect their community and those who are part of it. Children are provided with nutritious snacks and drinks, and staff talk to them about healthy options and the importance of a healthy diet. Children are encouraged to become independent and take care of their own self-care needs.

### Outcomes for children are good

All children are making good progress in their learning. Staff complete an accurate assessment of children's progress from their initial starting points. The manager regularly checks the progress of children and ensures appropriate intervention is sought for children who are making less progress than expected. All children are motivated and eager to participate in the range of learning opportunities available.

## Setting details

<b>Unique reference number</b>	EY481064
<b>Local authority</b>	Warrington
<b>Inspection number</b>	991933
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Warren Preschool Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07719184860

Warren Preschool Limited was re-registered in 2014. It employs seven members of childcare staff. Of these, five hold appropriate early years qualifications ranging from level 3 to level 5. The setting opens Monday to Friday during term time only. Sessions are from 9am to 12pm and 12pm to 3pm. The setting provides funded early education for two-, three- and four-year-old children.

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