

Childminder Report

Inspection date

3 November 2015

Previous inspection date

27 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with the children's parents and the community school. Information on children's learning is shared well, enabling parents to build upon their children's progress at home.
- The childminder uses effective methods of teaching. Children make good progress in all areas of learning.
- Children play in a stimulating learning environment, indoors and outdoors. The childminder plans a range of exciting and challenging activities that motivate children to learn.
- The childminder demonstrates a desire to improve. She effectively evaluates her provision with the full support of the parents and children. Her standards of teaching and care remain high and children make good progress.
- The childminder has close relationships with the children. They are happy and confident in her care and develop good emotional well-being.

It is not yet outstanding because:

- Children do not always have regular opportunities to explore and experiment with a wide variety of media so they can represent their own creative ideas.
- The childminder does not consistently extend the children's learning through their spontaneous interests and self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore and experiment with a variety of materials to represent their own ideas during creative activities
- develop further methods of teaching to extend learning through children's spontaneous interests and play.

Inspection activities

- The inspector observed the childminder and children during activities in the setting.
- The inspector looked at a sample of children's records, planning and other documentation, including policies and procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback provided on the day.

Inspector

Karen Peters-Amphlett

Inspection findings

Effectiveness of the leadership and management is good

The childminder has an effective system for monitoring the quality of teaching and the progress that children make. She quickly identifies children that require some additional help and works with their parents to help them catch up quickly. The childminder reflects on her practice well. For example, following training, she has improved her arrangements for planning activities and children are now more motivated to learn. The children are involved in the evaluation process as they draw pictures of what they do and do not like about being with the childminder. For example, children comment that they like her cooking and that she does nice things for them. Safeguarding is effective. The childminder implements robust procedures to protect children's welfare and has a secure knowledge of how to keep children safe.

Quality of teaching, learning and assessment is good

The childminder uses good methods of teaching to extend children's learning during planned activities. She plans exciting activities that challenge and meet the children's needs. Children recognise and match colours and numbers as they play board games. Children practise early reading and writing skills as the childminder supports the children to form letters and recognise sounds, for example. Children have access to a wide range of exciting resources, indoors and outdoors. In addition, children frequently visit the local park. This presents further opportunities for children to climb, balance and develop their physical skills. The childminder works very closely with the local school and pre-school, sharing information about children's development and current topics to provide a consistent approach to children's learning.

Personal development, behaviour and welfare are good

The childminder is a positive role model for the children and has strong bonds with all the children in her care. For example, she has developed 'house rules' with the children that encourage them to be kind to each other and care for their environment. Children behave well towards adults and other children and display good manners. Children settle quickly and are thriving in the childminder's care. The childminder teaches the children to empathise with others. For example, they learn about charities as they are encouraged to give to and care for others in need. Children develop self-care skills, for example, they wash their hands and dress themselves. They learn to make healthy food choices, such as at mealtimes, that help to contribute to a healthy lifestyle.

Outcomes for children are good

All children make good progress in their learning. Some children exceed the typical stages of development for their age in certain areas of learning. Children develop early reading, writing and mathematics skills and these help prepare them well for school.

Setting details

Unique reference number	107923
Local authority	Buckinghamshire
Inspection number	839509
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	27 July 2011
Telephone number	

The childminder was registered in July 2000. She lives in the village of Seer Green, Beaconsfield. The childminder has close links with Seer Green Pre-School and Seer Green Church of England School. The childminder is open Monday to Friday from 8am to 6pm.

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