

Childminder Report

Inspection date

3 November 2015

Previous inspection date

24 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment and children are confident and settled. They build positive relationships with the childminder and each other.
- The childminder is a good role model. She offers regular praise to children and teaches them how to understand the rules of the setting. Children learn to respect each other and behave well.
- The childminder works closely with parents to support children's learning and well-being. She shares children's progress and achievements with them and keeps them informed of daily activities.
- Children are safe in the setting. The childminder carries out regular risk assessments and practises emergency evacuations with them. Children learn how to manage their own safety effectively.
- The childminder involves parents and children in the evaluation of the setting. She gains feedback from them to help provide a good service and to promote positive outcomes for children.

It is not yet outstanding because:

- The childminder has not fully thought about how best to organise her resources. This makes it more difficult for children to follow their interests and make independent choices about what to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of resources to make it easier for children to make choices about what they want to play with.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector held a meeting with the childminder.
- The inspector spoke to parents to gain their feedback.
- The inspector looked at a sample of policies and procedures.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge up to date by sharing good practice with other childminders. She does her own reading and research to maintain her good quality of care. The childminder monitors children's progress to ensure that there are no gaps in learning. She identifies next steps in development and shares this information with parents so that they can support their children's learning at home. The childminder recently updated her safeguarding knowledge. Safeguarding is effective. The childminder knows who to contact if she has concerns about a child's welfare to help keep them safe. She builds strong links with other childcare professionals. She works effectively with local nurseries and schools to help prepare children for their move to school.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She knows the children well and provides age-appropriate activities and resources to interest and motivate them. For example, children enjoy creating patterns with beads and colouring in pictures. Activities complement children's learning at school. The childminder uses the daily routines to extend their development. For example, children talk excitedly as they return from school and the childminder encourages them in conversation as they enjoy their snacks. This helps promote their language and communication development. Children have regular opportunities for fresh air and exercise, such as during outings to the local park and other places of interest.

Personal development, behaviour and welfare are good

The childminder supports children's emotional development effectively and works closely with parents to support their children's individual needs. She encourages children to manage their own care routines and consistently promotes good hygiene practices. Children learn to take turns and negotiate as they select and play games together. This helps them to develop their social skills. The childminder listens to their views and involves them in planning future activities, which helps them to engage positively. The childminder provides children with nutritious snacks. She talks to them about eating healthy foods, which helps to develop their understanding of healthy lifestyles.

Outcomes for children

Children are happy and settle quickly with the childminder. They learn relevant skills, such as counting and the ability to negotiate, which support their next stage of learning well.

Setting details

Unique reference number	126155
Local authority	Kent
Inspection number	840560
Type of provision	Childminder
Day care type	Childminder
Age range of children	4 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 June 2009
Telephone number	

The childminder registered in 1998. She lives in Wouldham, Kent. The childminder is available to work each weekday from 8am to 6pm, throughout most of the year.

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